

Fourth Grade Language Arts
PISD Curriculum: Year at a Glance

Bundle	Title Big Ideas/Enduring Understandings	Guiding Questions
1	<i>Establishing Classroom Climate and Procedures</i> Language allows us to communicate ideas.	<ul style="list-style-type: none"> ▪ Why do we communicate? ▪ How can I communicate with others about myself? ▪ How can I use communication skills to learn about others?
2	<i>Tools for Communication</i> Language allows us to communicate ideas.	<ul style="list-style-type: none"> ▪ What can I do to improve others' understanding of what I am trying to communicate? ▪ What can I do to improve my own understanding of what others' are trying to communicate?
3	<i>Main Ideas and Details</i> Ideas must be developed and organized in order to be communicated effectively.	<ul style="list-style-type: none"> ▪ How can personal experience, culture, and point of view influence the ways ideas are presented? ▪ How does researching the personal experience, culture, and point of view of others strengthen our comprehension?
4	<i>Organization and Development</i> Ideas must be developed and organized in order to be communicated effectively.	<ul style="list-style-type: none"> ▪ How are ideas connected? ▪ How does the sequence of ideas influence comprehension? ▪ How do characters change in a story?
5	<i>Dramatic Literature</i> Ideas must be developed and organized in order to be communicated effectively.	<ul style="list-style-type: none"> ▪ How do authors choose a genre? ▪ What is unique about the way dramatic literature is organized? ▪ How do the qualities of dramatic literature impact comprehension?
6	<i>Expression</i> The way ideas are represented affects understanding.	<ul style="list-style-type: none"> ▪ How do poems convey sensory details? ▪ How is poetry used in everyday life? ▪ What makes a poem your favorite?
7	<i>Word Choice</i> The way ideas are represented affects understanding.	<ul style="list-style-type: none"> ▪ How can personal experience, culture, and point of view influence the ways ideas are presented? ▪ How does the use of figurative language influence comprehension?
8	<i>Making Inferences and Drawing Conclusions</i> The way ideas are represented affects understanding.	<ul style="list-style-type: none"> ▪ What is the relationship between a characters' actions and traits? ▪ How do learners analyze ideas to distinguish between fact and opinion? ▪ How does the point of view of the narrator influence the information presented to the reader?
9	<i>Comparing Texts</i> Ideas must be developed and organized in order to be communicated effectively.	<ul style="list-style-type: none"> ▪ How can comparing texts expand an understanding of idea development and organization? ▪ How can we communicate our understanding of ideas?
10	<i>Research</i> Ideas must be developed and organized in order to be communicated effectively.	<ul style="list-style-type: none"> ▪ Why is it important to learn how to use different resources? ▪ What makes a source credible? ▪ How can the meanings of unfamiliar words be determined by the words around them?

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11	<i>Research</i> Ideas must be developed and organized in order to be communicated effectively.	<ul style="list-style-type: none"> ▪ Why is it important to learn how to use different resources? ▪ What makes a source credible? ▪ How can new understandings from research be presented for others?
12	<i>Persuasion</i> Language has the power to influence.	<ul style="list-style-type: none"> ▪ How does language influence the way people think and act? ▪ How do authors/speakers choose language to achieve their purpose?