

English IV
PISD Curriculum: Year at a Glance

Bundle	Title Big Ideas/Enduring Understandings	Guiding Questions
1	<i>Inquiry of Information</i> Scholars use a variety of structural techniques and information to learn about various topics.	<ul style="list-style-type: none"> ▪ How does engagement with text reinforce and refine critical reading, writing and thinking? ▪ How does the writing from past societies reflect their values? ▪ How do writers choose a genre to convey their ideas? ▪ How does each step of the writing process make the written work more effective?
2	<i>Inquiry and Information</i> Scholars use a variety of structural techniques and resources to understand and write about various topics.	<ul style="list-style-type: none"> ▪ How do an author's choices reflect their purpose? ▪ How do subtleties of expression affect meaning? ▪ How does literature express the values of the society in which it is written society? ▪ How can ideas and feelings be expressed in poetry?
3	<i>Inquiry and Information</i> Scholars use a variety of structural techniques and resources to understand and write about various topics..	<ul style="list-style-type: none"> ▪ How does engagement with text reinforce and refine critical reading, writing, and thinking? ▪ How does writing (emails, memos, applications, etc.) reflect a person's professionalism? ▪ What can you learn about someone by the choices they make when writing?
4	<i>Analysis and Interpretation</i> Scholars use specific strategies to interpret a variety of texts to gain information and deepen understandings.	<ul style="list-style-type: none"> ▪ How does attention to literary techniques reinforce understanding and interpretation? ▪ How does interpreting literature help the reader to gain insight to him/herself and others? ▪ How do subtleties of expression affect meaning?
5	<i>Research</i> Scholars plan and execute research to answer a question or deepen their understanding regarding a topic of interest.	<ul style="list-style-type: none"> ▪ How do researchers decide what topic(s) to pursue? ▪ How do students decide which resources are relevant to address a research question? ▪ How do researchers gather relevant resources to address a research question? ▪ How do researchers evaluate and synthesize collected information?
6	<i>Research</i> Scholars synthesize information they have gathered to communicate their findings to others through a variety of methods.	<ul style="list-style-type: none"> ▪ How do students gather relevant resources to address a research question? ▪ How do researchers evaluate and synthesize collected information? ▪ How do students organize and present their research to make it meaningful to others?
7	<i>Analysis and Interpretation</i> Scholars interpret the writing of others to gain insight into their views and perspectives.	<ul style="list-style-type: none"> ▪ How does engagement with text help the reader to interpret the writer's message? ▪ How does a story carry its message to the reader? ▪ How do intricacies of writing affect the intended message?
8	<i>Analysis and Interpretation</i> Scholars analyze the writing of others to gain insight into their	<ul style="list-style-type: none"> ▪ How does analysis of the writer's techniques help the reader gain insight into the meaning of a text? ▪ How do an author's choices affect their purpose?

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	views and perspectives.	<ul style="list-style-type: none"> ▪ How do subtleties of expression affect meaning? ▪ How does literature express the values of one's environment?
9	<p><i>Analysis and Interpretation</i> Scholars read and/or write stories to understand and communicate ideas and reveal truths about life.</p>	<ul style="list-style-type: none"> ▪ How do stories communicate ideas and reveal truths about life? ▪ How does an author decide which details to put into a story and which to leave out? ▪ How does the language an author uses to describe a situation influence the tone or mood of a story? ▪ How can you use story to express your own values?
10	<p><i>Persuasive Writing and Presentation</i> Scholars use a variety of persuasive techniques and methods of presentation to sell their ideas.</p>	<ul style="list-style-type: none"> ▪ Can a critical reader or viewer engage with persuasive media without being influenced by it? If so, how? ▪ How do the political speeches and other media express the values of past societies? ▪ How does persuasive writing and other media influence society?
11	<p><i>Persuasive Writing and Presentation</i> Scholars use a variety of persuasive techniques and methods of presentation to sell their ideas.</p>	<ul style="list-style-type: none"> ▪ How does understanding the persuasive techniques a writer is using reinforce and refine critical reading, writing and thinking? ▪ How can you structure an essay to maximize its power to persuade others? ▪ What are the most effective tools that writers and advertisers use to sell their ideas?
12	<p><i>Persuasive Writing and Media</i> Scholars use a variety of persuasive techniques and methods of presentation to sell their ideas.</p>	<ul style="list-style-type: none"> ▪ How can you present information to maximize its power to persuade others? ▪ What should you look for and listen for in a persuasive presentation?