

Kindergarten ELA/SLA
PISD Curriculum: Year at a Glance

Bundle	Title Big Ideas/Enduring Understandings	Guiding Questions
1	<p><i>Intro to Listening, Speaking, Reading and Writing Skills</i> The words and symbols around us provide meaning and help us acquire new information.</p>	<ul style="list-style-type: none"> ▪ Why is it important to know the proper ways to use a book? ▪ Why is it important to be a good listener? ▪ What does it mean to be a good listener? ▪ How do signs help us in our world?
2	<p><i>Parts of a Story, Listening to Rhymes, Patterns in Text</i> The words and symbols around us provide meaning and help us acquire new information.</p>	<ul style="list-style-type: none"> ▪ What can the details in a story tell us? ▪ What can we find out by looking at a book? ▪ Why are letters and writing so important?
3	<p><i>Exploring Forms of Writing, What is a Sentence?, Rhyming</i> The words and symbols around us provide meaning and help us acquire new information.</p>	<ul style="list-style-type: none"> ▪ How can we use writing to help us? ▪ How can you give/receive directions? ▪ Why is following the directions important?
4	<p><i>Study of Word Parts, Sharing Our Writing</i> Speakers, readers, and writers play with words and sounds to help convey meaning and to make connections.</p>	<ul style="list-style-type: none"> ▪ What are some ways to sort different objects? ▪ What are some ways to sort words? ▪ Why do we share what we wrote?
5	<p><i>Main Events, Using Complete Sentences, Phonemic Awareness</i> Speakers, readers, and writers play with words and sounds to help convey meaning and to make connections.</p>	<ul style="list-style-type: none"> ▪ Why should we find out the details in a story? ▪ What do word games teach us about words?
6	<p><i>Creating Rhyming Pairs, Segmenting Words</i> Speakers, readers, and writers play with words and sounds to help convey meaning and to make connections.</p>	<ul style="list-style-type: none"> ▪ How do you make words rhyme? ▪ How can words be separated?
7	<p><i>Writing First Drafts, Making a Sentence, Sounding Out Words</i> We use what we know along with what we want to know (or convey) when writing and reading.</p>	<ul style="list-style-type: none"> ▪ How does a writer plan before writing? ▪ How do letters represent sounds? ▪ How do I take in and share information?
8	<p><i>Studying Characters, Manipulating Words, Writing Drafts, Parts of Speech</i> We use what we know along with what we want to know (or convey) when writing and reading.</p>	<ul style="list-style-type: none"> ▪ What can we learn by looking at a character's actions? ▪ Why do we make more than one draft? ▪ How do we make new words from words that we already know?
9	<p><i>Decoding Words, Informational Text, Writing a Story</i> We use what we know along with</p>	<ul style="list-style-type: none"> ▪ What strategies can you use to find the meaning of an unknown word? ▪ What are different ways you can use writing to

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	what we want to know (or convey) when writing and reading.	communicate? ▪ How does the order of sentences affect a story?
10	<i>Sequencing Our Stories, Parts of Speech, Finding Answers to Our Questions</i> Readers and Writers share their ideas and information.	▪ What are the most important parts of a text trying to tell us? ▪ How do authors group the text? ▪ How do the “small” details in a story help a storyline? ▪ Does the order of a story really matter?
11	<i>Theme and Genre, Poetry, Gathering Evidence and Documenting</i> Readers and Writers share their ideas and information.	▪ What are the connections between a story and your own life? ▪ How can a writer use rhyme in a story? ▪ Where can I find information on topics that I’m interested in?
12	<i>Adding Details and Exploring Media</i> Readers and Writers share their ideas and information.	▪ How do I use different forms of media? ▪ How do use my senses when reading or writing a story? ▪ Where can I find information on topics that I’m interested in?