

5th Grade Social Studies
PISD Curriculum: Year at a Glance

Bundle	Title Big Ideas/Enduring Understandings	Guiding Questions
1	<i>European Colonization</i> Maps use symbols to give us information about places and to show us our connections to each other. People move for economic, social and political reasons.	<ul style="list-style-type: none"> ▪ What motivations did people have to leave their country of origin? ▪ What geographical factors would determine where people settled in new lands? ▪ How do the geographic features of the different regions effect the population and the economy?
2	<i>English Colonies, Part 1 of 2</i> When creating a new society and trying to survive, people face many challenges.	<ul style="list-style-type: none"> ▪ What are difficulties faced by people who are settling a new land? ▪ What factors made the early U.S. colonies successful or not successful?
3	<i>English Colonies, Part 2 of 2</i> People use the resources of their region to survive and prosper. A free enterprise system encourages innovation and can lead to personal wealth.	<ul style="list-style-type: none"> ▪ How does a free enterprise system affect people's ability to survive and prosper? ▪ How did the colonists use the resources in their own region to create a livelihood?
4	<i>The Events Leading to the Revolutionary War, Part 1 of 3</i> Speaking up for what is fair and just is sometimes necessary for change to occur.	<ul style="list-style-type: none"> ▪ How can keeping a part of the population from the decision making process affect the community as a whole? ▪ When is it appropriate to speak out against an established rule/norm?
5	<i>Revolutionary War, Part 2 of 3</i> If conflicts cannot be resolved, than groups can break apart.	<ul style="list-style-type: none"> ▪ What decisions prompted the Americans to declare independence? ▪ How would you decide which side to join during the American Revolution? ▪ How do you know you have reached a point in a disagreement which cannot be resolved?
6	<i>The Results of the Revolutionary War, Part 3 of 3</i> People who believe in their cause often win.	<ul style="list-style-type: none"> ▪ How was the United States justified in creating its own country? ▪ What were the pros and cons of the United States becoming an independent country?
7	<i>The U.S. Constitution and the New Government</i> The U.S. Constitution set up our government so that our individual rights protected, and its limited powers would be balanced within the federal government as well as between the state and federal governments.	<ul style="list-style-type: none"> ▪ Why is it important to balance governmental powers? ▪ What rights are you guaranteed as a citizen? ▪ Why do you think the U.S. Constitution is called a living document?
8	<i>Growth of the Nation, Part 1 of 2</i> Westward expansion had both positive and negative consequences.	<ul style="list-style-type: none"> ▪ How will overpopulation in the future be handled if there is no more land to expand into? ▪ How has the idea of ownership of land changed over time?
9	<i>Growth of the Nation, Part 2 of 2</i>	<ul style="list-style-type: none"> ▪ How have inventions made life easier for people?

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	New ideas and technological innovations have led to enormous social, political and economic change.	<ul style="list-style-type: none"> ▪ How have new ideas and technological innovations led to changes in industry?
10	<i>Civil War to 1899, Part 1 of 2</i> As geographical regions begin to form their own unique cultural character, conflict can arise.	<ul style="list-style-type: none"> ▪ How would you justify fighting against your own family during a war? ▪ What would you recommend to keep the country together in the future, even as different geographical regions again form their own unique character?
11	<i>Effects of the Civil War, Part 2 of 2</i> It can be very difficult to bring together people who have been involved in serious conflict.	<ul style="list-style-type: none"> ▪ How can feuding sides be reunited? ▪ How are people not treated as equals today?
12	<i>1900 to the Present Day</i> The U.S. in the twentieth century saw great technological and social changes as well as devastating political conflicts.	<ul style="list-style-type: none"> ▪ How would you compare what happened in the concentration, or internment camps, to what is happening in parts of our world today? ▪ How do dictators gain and use their power? ▪ How could a Cold War be prevented from happening in the future?