

Kindergarten Social Studies
PISD Curriculum: Year at a Glance

Bundle	Title Big Ideas/Enduring Understandings	Guiding Questions
1	<i>Taking Care of Ourselves through Safety Rules and Processes</i> Different places and people have different rules, but all rules try to keep us safe.	<ul style="list-style-type: none"> ▪ What are the rules and why do we have them? ▪ How do we get to places and how do we behave in those places? ▪ Why do we say pledges?
2	<i>All About Me – What Makes Humans Special?</i> All people have similarities and differences.	<ul style="list-style-type: none"> ▪ What are traditions and customs that we will be part of as members of this school community? ▪ What are traditions and customs that we do at home with our families? ▪ What are physical characteristics of people?
3	<i>Communities Help Us Meet Needs and Wants</i> People have jobs to meet their wants and needs.	<ul style="list-style-type: none"> ▪ How are different people involved in providing your wants and needs? ▪ Why do people have jobs?
4 – 5	<i>How Do I Meet My Needs?</i> People in the past and present have similar needs, although how they meet those needs may depend on their location.	<ul style="list-style-type: none"> ▪ What are similarities in how people have met their basic needs in the past and the present? ▪ How does a place influence what people live in and what jobs they do?
6	<i>How Do I Celebrate?</i> The customs and traditions of our families and classrooms bring us together.	<ul style="list-style-type: none"> ▪ How are our families similar and different in how they celebrate (or do not celebrate) special days and events? ▪ What are special events in my community? ▪ What can I learn about myself and my community from people who are older?
7	<i>The Earth and Its Patterns</i> We are affected by the physical characteristics of a place.	<ul style="list-style-type: none"> ▪ What do I see, hear, feel, taste and touch (carefully) around me outside? ▪ How are we affected by weather, natural resources, landforms, and bodies of water around us?
8	<i>I Am Proud to Be an American!</i> Pride in our country brings us together and makes our country a better place to live.	<ul style="list-style-type: none"> ▪ What makes me an American? (Note: This does not necessarily mean “U.S. citizen.” Students and their families can be proud of the U.S. and proud to be living in the U.S. whether or not they are U.S. citizens.) ▪ What are patriotic holidays and symbols which make us proud of the U.S.? ▪ How does a good leader make and enforce rules? ▪ Why do good citizens obey the rules?
9 – 10	<i>Texas, My Texas</i> Communities like Texas and our city have changed over time with the help of famous and ordinary leaders who have worked to help other people.	<ul style="list-style-type: none"> ▪ How do people, famous and ordinary, contribute to their community? ▪ How have people’s actions made Texas special? ▪ How do groups make decisions? ▪ How do authority figures make and enforce rules and laws?

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11	<i>My Changing World</i> New ideas and technology change our lives and make the past different from the present and future.	<ul style="list-style-type: none"> ▪ How do we use technology in our lives everyday? ▪ How have our lives changed as people created new inventions? ▪ What are patterns of time?
12	<i>My Kindergarten Days</i> I have learned and grown this year in many ways.	<ul style="list-style-type: none"> ▪ How have I grown this school year? ▪ What will I remember from this school year? ▪ How will next year be the same and different from this year?