

First Grade Social Studies Curriculum Bundle #2

Title		Suggested Dates
Me and My Community		September 14 – October 2, 2009 (14 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> • Community leaders are people who want to bring their community together. • Our community leaders protect and direct different groups of people. • Community leaders should be responsible and show other characteristics of good citizenship. 	<ul style="list-style-type: none"> • What is a community leader? • Who are our community leaders? • What are the responsibilities of community leaders? • What characteristics of good citizenship do community leaders exhibit?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p>Constitution Day is Sept. 17—Legally, only grades 3-12 have to study about the U.S. Constitution, but materials have been ordered for grades K-8, if you would like to use them. Modern Woodmen of America will deliver (in August to each campus) a teacher’s binder (which contains all levels of lessons) as well as a plastic bracelet and student activity book for each student. Level 1, Lesson 2 is reserved for First Grade use. Level 1, Lesson 4 may also be used by any grade level K-2.</p>		
<p>1.11 Government. The student understands the role of authority figures and public officials. The student is expected to:</p> <p>1.11A identify leaders in the community, state, and nation;</p>	<p>Community</p> <ul style="list-style-type: none"> • Mayor (Austin, Pflugerville, or Round Rock) • Superintendent of PISD Schools <p>TEACHER NOTE: Focus on COMMUNITY leaders in this bundle. State and National leaders will be covered in a future bundle.</p> <p>TEACHER NOTE: Have students learn names of mayor, superintendent, principal</p>	<p>To get information on local leaders, go to www.cityofpflugerville.com</p>
<p>1.11 Government. The student understands the role of authority figures and public officials. The student is expected to:</p> <p>1.11B describe the roles of public officials including mayor, governor, and president; and</p>	<p>TEACHER NOTE: Focus on the mayor in this bundle.</p> <p>The Mayor, governor and president have similar jobs in that they are in charge of enforcing the laws and protecting the people.</p> <p>The Mayor – looks out for the best interests of the people living in the community</p>	<p>Social Studies Textbook Harcourt Unit 2, Lesson 2</p>

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<p>1.11 Government. The student understands the role of authority figures and public officials. The student is expected to:</p> <p>1.11C identify the responsibilities of authority figures in the home, school, and community.</p>	<p>Examples of authority figures:</p> <ul style="list-style-type: none"> • Home – parents, grandparents, adults • School – principal, teacher, counselor and other school personnel • Community – mayor, police, judges <p>Examples of responsibilities of authority figures:</p> <ul style="list-style-type: none"> • Keep people safe • Give people opportunities to learn and grow. 	<p>Invite authority figures from the home, school, community to visit the class and discuss their responsibilities.</p>
<p>1.12 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:</p> <p>1.12C identify ordinary people who exemplify good citizenship and exhibit a love of individualism and inventiveness.</p>	<p>Ordinary people who exemplify characteristics of good citizenship might include:</p> <ul style="list-style-type: none"> • Parents, teachers, principal, superintendent, community leaders, school and community volunteers. <p>TEACHER NOTE: You may want to include Pflugerville people who exemplify good citizenship such as Riojas, Wieland, Hendrickson, Delco, Caldwell, Provan and members of the current PISD Board of Trustees.</p>	<p>United Streaming>Community Search>Video “Citizenship in the Community”</p> <p>Have students participate in a charitable event or volunteer effort, to demonstrate good citizenship toward their home, school, or community. (ex. Pennies for Patients, canned food drive, cleaning up the school playground or nearby park).</p>
<p>Social Studies Skills TEKS—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.</p>		