

## First Grade Social Studies Curriculum Bundle #3

<b>Title</b>	<b>Suggested Dates</b>
Me on the Map	October 5 – 23, 2009 (14 days)



<b>Big Idea/Enduring Understanding</b>	<b>Guiding Questions</b>
<ul style="list-style-type: none"> <li>• Maps and globes help us understand where we are and how we can get to other places.</li> <li>• All places and people are connected to each other.</li> </ul>	<ul style="list-style-type: none"> <li>• How are directions helpful in finding places on a map?</li> <li>• Why is it important to know where places are located?</li> <li>• How are all places connected to each other?</li> </ul>

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p><b>1.4 Geography. The student understands the relative location of places. The student is expected to:</b></p> <p>1.4A locate places using the four cardinal directions; and</p>	<ul style="list-style-type: none"> <li>• Cardinal Directions: North, South, East, West</li> <li>• A compass rose shows directions</li> <li>• Use a legend (map key) to recognize symbols on maps</li> </ul>	<p><a href="#">Roxaboxen Map</a> from PISD Integrated Technology</p> <p><a href="#">Welcome to Your New School!</a> from National Geographic (will probably meet at least parts of TEKS 5A, 5B, 6A, and 6B as well)</p> <p>Some National Geographic lessons are specifically linked but others to choose from are located at <a href="#">National Geographic K-2 Lessons</a> If you find a particularly good lesson you would like protected at your grade level next year, please email its title to Sara Lucas. Thank you.</p>
<p><b>1.4 Geography. The student understands the relative location of places. The student is expected to:</b></p> <p>1.4B describe the location of self and objects relative to other locations in the classroom and school.</p>	<ul style="list-style-type: none"> <li>• Use location words to describe location of places in classroom or school, including next to, above, below, left, right, north, south, east, west (For example, the computer is next to the bookshelf.)</li> </ul>	
<p><b>1.5 Geography. The student understands the purpose of maps and globes. The student is expected to:</b></p>	<ul style="list-style-type: none"> <li>• Compare/contrast a map and a globe</li> <li>• Locate places on simple maps of a community or school</li> <li>• Create a simple map of the classroom</li> <li>• Students may also draw maps such as their bedroom,</li> </ul>	<p><a href="#">Beginner Maps</a> from Maps 101 (see “My Neighborhood” among others)</p> <p>Students create their map: <a href="#">BrainPopJr Draw Map</a></p>

## First Grade Social Studies Curriculum Bundle #3

<p>1.5A create and use simple maps to identify the location of places in the classroom, school, community, and beyond; and</p>	<p style="color: red;">their home, the community around their school, etc.</p>	<p><a href="#">Outline Maps</a></p> <p><a href="#">Country Letters</a> lesson plan from Maps 101 (Helps teach TEKS 5B, 6AC) (Maps 101 password on Intranet &gt; Technology &gt; Passwords)</p>
<p><b>1.5 Geography. The student understands the purpose of maps and globes. The student is expected to:</b></p> <p>1.5B locate places of significance on maps and globes such as the local community, Texas, and the United States.</p>	<p style="color: red;">• <b>Locate Texas and the Austin/Pflugerville/Round Rock area on a map; locate U.S. on a map and on a globe</b></p>	<p>Find your school on Google Earth (Google Earth can be downloaded onto any PISD computer through the Start menu.)</p> <p>Introduction to maps: <a href="#">BrainPopJr Map Intro</a></p> <p><a href="#">Texas Map</a> <a href="#">United States Map Physical</a> <a href="#">United States Map Political</a> <a href="#">US on World Map</a></p> <p>Connected Tech Activity: <a href="#">Texas Sentences</a></p> <p>Daily Geography Practice (Evan-Moor) for First Grade</p>
<p><b>Social Studies Skills TEKS</b>—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.</p>		
<p><b>1.18 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</b></p> <p>1.18B create visual and written material including pictures, maps, timelines, and graphs.</p>	<p style="color: red;">Ex.: personal responses, including drawings; graphs – graphs can be integrated throughout the curriculum, especially with math. Other examples: create a timeline of student’s daily routine. (History TEKS 1.3B this can also be covered during math); create a map of the classroom. Geography TEKS 1.5A</p>	
<p><b>1.19 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:</b></p> <p>1.19A use a problem-solving process to identify a problem, gather information, list and consider options,</p>	<p style="color: red;"><b>TEACHER NOTE:</b> “Map skills surprise” (suggested resource) is a story that asks students to interact to find out where Japan is. They use the four Cardinal directions, compass rose, shadows, and maps to find themselves and then Japan. It contains interactive words that display the vocabulary through pictures. Basic reading ability is required. Students could work in pairs at the computer center in Language Arts to complete. The read-aloud</p>	<p><a href="#">Map skills surprise</a> – webquest on maps</p>

### First Grade Social Studies Curriculum Bundle #3

<p>consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution; and</p> <p>1.19B use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.</p>	<p>feature can be turned on to have the story read to the students.</p> <p><b>TEACHER NOTE:</b> Webquests are a good tool to use to demonstrate understanding of Social Studies skills 1.9A and 1.9B – problem-solving and decision-making.</p>	
--	---	--