

## First Grade Social Studies Curriculum Bundle #4

<b>Title</b>		<b>Suggested Dates</b>
Me and My Country		October 26 – November 13, 2009 (14 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> <li>The President has many important responsibilities in protecting our nation.</li> <li>Nations need patriotic symbols show their pride and to bring their citizens together.</li> <li>Veterans risk their lives to protect the freedom of the U.S.</li> <li>As citizens, we each have rights and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>What are the President’s responsibilities?</li> <li>What are some of the important patriotic symbols of the U.S.?</li> <li>What does each of these patriotic symbols represent?</li> <li>What is a veteran? How and why do we honor veterans?</li> <li>What are characteristics of a good U.S. citizen?</li> </ul>

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p><b>1.2 History. The student understands the origins of customs, holidays, and celebrations. The student is expected to:</b></p> <p>1.2A describe the origins of selected customs, holidays, and celebrations of the community, state, and nation such as Martin Luther King, Jr. Day, Independence Day, and Veterans' Day;</p>	<p><b>In this bundle, focus should be placed on:</b></p> <p><b>Veterans Day</b>—celebrated on the weekend closest to Nov. 11<sup>th</sup> each year. Honors U.S. military veterans. (Nov. 11 was the date on which WWI officially ended.)</p> <p><b>TEACHER NOTE:</b> Other customs, holidays, and celebrations will be covered in other bundles.</p>	<p><a href="#">“Here’s the Holiday for You”</a> Webquest</p> <p>“<a href="#">Celebrating Veterans Day</a>” from Texas Law-Related Education (Helps teach TEKS 1.2A, 1.13D, 1.17A, 1.18B)</p>
<p><b>1.11 Government. The student understands the role of authority figures and public officials. The student is expected to:</b></p> <p>1.11A identify leaders in the community, state, and nation;</p>	<p><b>Nation – President</b></p> <p><b>TEACHER NOTE:</b> The focus should be on the President in this bundle.</p> <p><b>TEACHER NOTE:</b> Have students learn the name of the President of the United States.</p>	<p><a href="http://www.whitehouse.gov/kids/">http://www.whitehouse.gov/kids/</a></p> <p>Social Studies Textbook Harcourt Unit 2 lesson 3</p>
<p><b>1.11 Government. The student understands the role of authority figures and public officials. The</b></p>	<p><b>President – looks out for the best interests of the people in the country</b></p>	<p><a href="#">The President’s Roles and Responsibilities</a></p>

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<p><b>student is expected to:</b></p> <p>1.11B describe the roles of public officials including mayor, governor, and president.</p>	<p><b>The president's main roles:</b></p> <ul style="list-style-type: none"> <li>• Approve federal laws (bills) created by Congress (Senate and House of Representatives), which is the legislative branch of government</li> <li>• Lead the nation's people, making sure citizens obey the laws and setting priorities for the country, including helping the Congress decide how the budget is spent</li> <li>• Manage the government, making sure that decisions and programs are being carried out effectively, with the help of the vice president and appointed cabinet members who head different departments (agriculture, commerce, defense, education, energy, health and human services, housing and urban development, interior, justice, labor, state, transportation, treasury, veterans affairs)</li> <li>• Represent the U.S. in meetings with leaders of other countries, including signing treaties and other agreements (with approval from Congress) on behalf of the U.S.</li> <li>• Command the U.S. military, including declaring war (with approval from Congress)</li> </ul> <p>TEACHER NOTE: The website suggested in the Resources (The President's Roles and Responsibilities) has many great K-2 ideas to teach this TEKS.</p>	
<p><b>1.12 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:</b></p> <p>1.12A identify characteristics of good citizenship such as a belief in justice, truth, equality, and responsibility for the common good;</p>	<ul style="list-style-type: none"> <li>• Belief in justice – both sides need to be represented, the judge and/or jury decides on the outcome</li> <li>• Truth – being honest, even if it's challenging and doesn't benefit you, displays respect for yourself and others</li> <li>• Equality – equal treatment of all citizens</li> <li>• Responsibility for the common good – obeys laws, votes in elections, an active participant in their community, cares about others, is informed about what is happening in the world</li> </ul>	<p><a href="#">Rights and Responsibilities</a> from BrainPopJr.</p> <p>“Setting a <a href="#">New Year's Goal</a> to Become a Better Citizen” from Texas Law-Related Education (Helps teach TEKS 1.12A, 1.18)</p> <p>“<a href="#">Class Community Puzzle</a>” from Texas Law-Related Education (Helps teach TEKS 1.12AC, 1.18 and <b>ELA TEKS</b> 1.1A-D, 1.23B)</p> <p>“<a href="#">To Tell the Truth</a> and Nothing but the Truth” from Texas Law-Related Education (Helps teach TEKS 1.12AC, 1.17BD, 1.18 and <b>ELA TEKS</b> 1.1A-E, 1.3C, 1.18CD)</p>

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<p><b>1.13 Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. The student is expected to:</b></p> <p>1.13A explain selected national patriotic symbols such as the U.S. flag, the Liberty Bell;</p>	<p><b>Examples of national patriotic symbols:</b></p> <ul style="list-style-type: none"> <li>• US Flag: symbol of freedom, 13 stripes stand for the first 13 colonies, 50 stars – one for each state, colors: red – courage, blue – bravery, white – purity and liberty.</li> <li>• Liberty Bell: national symbol of liberty</li> <li>• Statue of Liberty – gift from France, located on Liberty Island in NY harbor. It welcomes immigrants to our country.</li> <li>• Bald Eagle – national bird</li> <li>• White House – home and office of the President of the U.S.</li> <li>• U.S. Capital Building – where our representatives work.</li> </ul>	<p><a href="#">U.S. Symbols</a> at Ben’s Guide to Government</p> <p><a href="#">Matching Symbols Game</a> at Ben’s Guide</p>
<p><b>1.13 Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. The student is expected to:</b></p> <p>1.13C use voting as a way of making choices and decisions;</p>	<ul style="list-style-type: none"> <li>• Identify/explain different ways of voting/making decisions: Individual decides, small group decides, or all participate in decision, and <u>majority rules</u> (using secret ballot, vocal assent, raise hands)</li> <li>• Participate in mock elections</li> </ul>	<p>Teacher guide to elections: <a href="#">Elections</a></p> <p><a href="#">Electing a President</a> Lesson Plan from Texas Law-Related Education</p> <p><a href="#">Your Vote Counts</a> lesson plan from TX LRE</p> <p><a href="#">Reading A-Z Election</a> Materials</p> <p><a href="#">Project Vote</a> mock election</p> <p><a href="#">My Teacher for President</a> by Kay Winters <a href="#">Duck for President</a> by Doreen Cronin and Betsy Lewin</p>
<p><b>1.13 Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. The student is expected to:</b></p> <p>1.13D explain how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and <u>freedom</u>.</p>	<p><b>TEACHER NOTE:</b> Focus on freedom in this bundle. This TEK will also be covered in bundles 7, 8, and 9.</p> <ul style="list-style-type: none"> <li>• The bald eagle stands for strength, freedom, and courage.</li> <li>• The United States flag stands for the United States and our country’s freedom.</li> <li>• The Liberty Bell stands for freedom or independence.</li> <li>• Draw students’ attention to the lyrics of the first verse of “The Star-Spangled Banner.”</li> </ul> <p>Explain that the words are part of a poem written by Francis Scott Key as he watched a battle between U.S. and British troops at Ft. McHenry in Baltimore during the War of 1812.</p>	<p><a href="#">Freedom Quilts</a></p> <p>“The Star-Spangled Banner” is our national anthem. It is a song that tells about the United States flag. It is a custom to sing this song before public gatherings to reflect our patriotism for our country. Sing it together.</p> <p>Oh, say! can you see, by the dawn’s early light, What so proudly we hailed at the twilight’s last gleaming, Whose broad stripes and bright stars, through the perilous fight, O’er the ramparts we watched were so gallantly streaming? And the rockets’ red glare, the bombs bursting in air,</p>

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	<p><b>TEACHER NOTE:</b> The Freedom Quilts link in Resources explains how slaves used symbols in quilt patterns to depict their escape to freedom. Literature resources and lesson plans are given.</p>	<p>Gave proof through the night that our flag was still there.          Oh, say, does that Star-Spangled Banner yet wave          O'er the land of the free and the home of the brave?</p>
<p><b>Social Studies Skills TEKS</b>—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.</p>		