


First Grade Social Studies Curriculum Bundle #6

Title	Suggested Dates
Me and My Traditions 	December 7—18, 2009 (10 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> • What are some similarities and differences among how different winter holidays are celebrated? • How do families celebrate winter holidays in similar and different ways? • How have winter holiday traditions changed over time? 	<ul style="list-style-type: none"> • What are some winter holiday celebrations? • How were winter holidays celebrated differently in the past? • What are some family traditions during winter holidays?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p>1.2 History. The student understands the origins of customs, holidays, and celebrations. The student is expected to:</p> <p>1.2B compare the observance of holidays and celebrations, past and present; and</p>	<ul style="list-style-type: none"> • Discuss Winter Holiday Celebrations, and compare family traditions/customs from past and present, including Hanukkah (past/present), Kwanzaa (past/present), Christmas (past/present) • Past – handmade gifts, etc. • Present – sending cards, giving presents, giving to the needy, singing carols, family get-togethers, etc. 	<p>Favorite Winter Holidays from PISD’s Technology Integrated Curriculum</p>
<p>1.15 Culture. The student understands the importance of family beliefs, customs, language, and traditions. The student is expected to:</p> <p>1.15A describe various beliefs, customs, and traditions of families and explain their importance; and</p>	<p>Find similarities and differences in the following:</p> <ul style="list-style-type: none"> • What kind of music do the students like to listen to? • What holidays do the students’ families celebrate (if any)? How do they celebrate those holidays? • What special foods are made in the students’ homes? • What special clothing is worn? • What special decorations are used? • What special traditions are passed down? 	<p>Diversity in the Classroom and the U.S. lesson plan from Maps 101 (Helps teach TEKS 14B, 15A) (Password on Intranet > Technology > Passwords)</p>

First Grade Social Studies Curriculum Bundle #6

Social Studies Skills TEKS—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.

1.18 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

1.18A express ideas orally based on knowledge and experiences