

First Grade Social Studies Curriculum Bundle #8

Title		Suggested Dates
Me and Historical Americans		February 1 – 19, 2010 (13 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> Historical Americans have contributed in different, important ways to make the U.S. a better place for each of us. 	<ul style="list-style-type: none"> Why do we have President’s Day and other patriotic holidays, customs, and symbols? How did different historical Americans show good citizenship? What are similarities and differences among people who have helped shape our community, state, and nation?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p>1.1 History. The student understands how historical figures helped to shape our community, state, and nation. The student is expected to:</p> <p>1.1A identify contributions of historical figures such as Clara Barton, John Glenn, Roberto Clemente, Abe Lincoln, George Washington, Rosa Parks, and Sam Houston who have influenced the community, state, and nation.</p>	<p>John Herschel Glenn Jr. (born July 18, 1921, in Cambridge, Ohio) is an American astronaut, Marine Corps fighter pilot, ordained Presbyterian elder, corporate executive, United States Senator, and Democratic politician. Of the Mercury Seven original astronaut group, he was the third American to fly in space and the first American to orbit the Earth, aboard Friendship 7 in 1962. After retiring from NASA, he served as a United States Senator from 1974 to 1999. He received the Congressional Space Medal of Honor in 1978. He became the oldest person to fly in space when, at the age of 77 in 1998, he flew aboard the Space Shuttle Discovery (STS-95). John Glenn is considered a space pioneer.</p> <p>Clara Barton taught school and worked as a clerk in the U.S. Patent Office. When she 40 years old, the outbreak of the Civil War launched her on her life's work. She began to assemble and distribute supplies to the Union soldiers. Knowing that nurses were urgently needed at the battlefield, she "broke the shackles and went into the field." She was the founder of the American Red Cross and served for many years as its president.</p> <p>Abraham Lincoln was the 16th President of the United</p>	<p>United Streaming > Presidents’ Day: Washington and Lincoln</p> <p>Abraham Lincoln Bio on Brain Pop Jr.</p> <p>“An Abraham Lincoln Quilt” lesson plan on p. 23 in <i>Ordinary People, Extraordinary Citizens</i> by Aldridge and Wray. This resource is located in your campus library.</p> <p>“People You Should Know” lesson plan on p. 93 in <i>Ordinary People, Extraordinary Citizens</i> by Aldridge and Wray. This resource is located in your campus library. (Might work best as an extension activity for GT-identified students.)</p> <p>“Clara Barton: A Special Christmas Gift to the World” from Texas Law-Related Education (Helps teach TEKS 1.12ABC, 1.18)</p>

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States of America. Read about his life at the pages of this informative web site. He is best known for leading the country through the Civil War. Abraham Lincoln is also known for his eloquence. This is evident in his famous speech, The Gettysburg Address that freed slaves from bondage.

George Washington was the first president of the United States and held office for nine years (elected twice). "Washington's contribution to American victory during the American Revolution was enormous, and analysis of his leadership reveals much about the nature of the military and political conflict this country endured. He is known as the "Father of our Country".

Roberto Clemente--Roberto Clemente Walker (August 18, 1934 – December 31, 1972) was a professional baseball player and a Major League Baseball right fielder. Clemente was born in Carolina, Puerto Rico, the youngest of seven children. Clemente played eighteen seasons in Major League Baseball from 1955 to 1972, all with Pittsburgh. He was awarded the National League's Most Valuable Player Award in 1966. He was involved in charity work both in Puerto Rico and other Latin American countries, often delivering baseball equipment and food to them. He died in an aviation accident on December 31, 1972, while en route to deliver aid to earthquake victims in Nicaragua. Clemente was awarded the Congressional Gold Medal in 1973 and the Presidential Medal of Freedom in 2002. In 2003, he was inducted into the U.S. Marine Corps Sports Hall of Fame. On October 26, 2005, Clemente was named a member of Major League Baseball's Latino Legends Team.

Rosa Parks - Rosa Parks is often referred to as the "Mother of the Civil Rights Movement." During the 1950's, and under the Jim Crow Legislation in the South, public places such as schools, hotels, restaurants, public transportation, drinking fountains, and more, were racially segregated, meaning that African Americans could only use places labeled for "colored" people. On December 1, 1955, Rosa Parks refused to give up her seat on the bus. Because of

[NASA Website on John Glenn](#)

Click on "John Glenn: A life and a journey"

[Roberto Clemente](#) (in Spanish as well)

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	<p>this, she was arrested and put in jail. Her action helped further the Civil Rights movement on behalf of all African Americans.</p> <p>TEACHER NOTE: Sam Houston will be focused on in Bundle 9.</p>	
<p>1.1 History. The student understands how historical figures helped to shape our community, state, and nation. The student is expected to:</p> <p>1.1C compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation.</p>	<p>Compare similarities and differences among historical figures, including Abraham Lincoln, George Washington, Martin Luther King</p> <p>TEACHER NOTE: Webquest suggested in resources would be an excellent center/station.</p> <p>TEACHER NOTE: Info on MLK can be found in SS Bundle 7.</p>	<p>My Adventure with George and Abe Webquest</p>
<p>1.2 History. The student understands the origins of customs, holidays, and celebrations. The student is expected to:</p> <p>1.2A describe the origins of selected customs, holidays, and celebrations of the community, state, and nation such as Martin Luther King, Jr. Day, Independence Day, and Veterans' Day;</p> <p>Health1.10 Personal / Interpersonal Skills. The student comprehends the skills necessary for building and maintaining healthy relationships.</p> <p>Health1.10A describe ways to build and maintain friendships</p>	<ul style="list-style-type: none"> • President's Day • Maintaining friendships through the holiday of Valentine's Day 	<p>“Tidbits of Knowledge about Washington and Lincoln” by Texas Law-Related Education (Helps teach TEKS 1.1A, 1.2A, 1.17BD)</p>
<p>1.12 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:</p> <p>1.12A identify characteristics of good citizenship such as a belief in justice, truth, equality, and responsibility for the common good.</p>	<ul style="list-style-type: none"> • Belief in justice – both sides need to be represented, the judge and/or jury decides on the outcome • Truth – being honest, even if it's challenging and doesn't benefit you, displays respect for yourself and others • Equality – equal treatment of all citizens • Responsibility for the common good – obeys laws, votes in elections, an active participant in their community, cares about others, is informed 	<p>“Setting a New Year's Goal to Become a Better Citizen” from Texas Law-Related Education (Helps teach TEKS 1.12A, 1.18)</p> <p>“Class Community Puzzle” from Texas Law-Related Education (Helps teach TEKS 1.12AC, 1.18 and ELA TEKS 1.1A-D, 1.23B)</p> <p>“To Tell the Truth and Nothing but the Truth” from Texas Law-Related Education (Helps teach TEKS 1.12AC,</p>

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	<p>about what is happening in the world</p>	<p>1.17BD, 1.18 and ELA TEKS 1.1A-E, 1.3C, 1.18CD)</p>
<p>1.12 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:</p> <p>1.12B identify historic figures such as: Clara Barton, John Glenn, Roberto Clemente, Abe Lincoln, George Washington, Rosa Parks, and Sam Houston who exemplified good citizenship.</p> <p>Health1.10 Personal / Interpersonal Skills. The student comprehends the skills necessary for building and maintaining healthy relationships.</p> <p>Health1.10B practice refusal skills to avoid and resolve conflicts</p>	<p>TEACHER NOTE: Refer to earlier TEK 1.1A to review contributions of these good citizens.</p>	<p>“Good Citizens from the Past” lesson plan on p. 81 in <i>Ordinary People, Extraordinary Citizens</i> by Aldridge and Wray. This resource is located in your campus library. (Also helps teach TEKS SS 1.18B and ELA TEKS 1.1 A-E, 1.11H, 1.12 F)</p>
<p>1.13 Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. The student is expected to:</p> <p>1.13D explain how selected customs, symbols, and celebrations reflect an American love of <u>individualism</u>, inventiveness, and freedom.</p>	<p>TEACHER NOTE: Focus on individualism in this bundle. This TEK will also be covered in bundles 4, 7, and 9.</p> <p>Examples of individual celebrations include:</p> <p>Awards, Hall of Fame, medals of honor, places named in honor of people, trophies, plaques, parades, festivals, statues, portraits, keys to the city, etc. – all ways of recognizing individual efforts that represent our American beliefs and principals.</p>	
<p>Social Studies Skills TEKS—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.</p>		