

First Grade Social Studies Curriculum Bundle #9

Title	 	Suggested Dates
Me and My State		Feb. 22 – March 11 (14 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> Texas is a special state which is shaped by people and their customs, symbols, celebrations and traditions. 	<ul style="list-style-type: none"> How do the leaders of Texas help us? What do we do to show our pride in Texas? How does Texas’s history affect us today?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p>1.1 History. The student understands how historical figures helped to shape our community, state, and nation. The student is expected to:</p> <p>1.1A identify contributions of historical figures such as <u>Sam Houston</u> and Abraham Lincoln who have influenced the community, state, and nation</p>	<p><i>Sam Houston was president of the Republic of Texas, commander in chief during the Texas Revolution, and wanted Texas Indians to be treated fairly.</i></p>	<p>Teacher Resource: Sam Houston from the Handbook of Texas Online</p> <p>Primary Sources on Sam Houston from UNT</p> <p>“An Abraham Lincoln Quilt” lesson plan on p. 23 in <i>Ordinary People, Extraordinary Citizens</i> by Aldridge and Wray. This resource is located in your campus library.</p> <p>“People You Should Know” lesson plan on p. 93 in <i>Ordinary People, Extraordinary Citizens</i> by Aldridge and Wray. This resource is located in your campus library. (Might work best as an extension activity for GT-identified students.)</p>
<p>1.1 History. The student understands how historical figures helped to shape our community, state, and nation. The student is expected to:</p> <p>1.1C compare the similarities and differences among the lives and activities of historical figures who have influenced the community, <u>state</u>, and nation.</p>	<p><i>Example: Compare the Governor of Texas and Sam Houston</i></p>	<p>http://www.lsjunction.com/people/people.htm</p>

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<p>1.11 Government. The student understands the role of authority figures and public officials. The student is expected to:</p> <p>1.11A identify leaders in the community, state, and nation;</p>	<p>State – Texas Governor: Rick Perry</p> <p>TEACHER NOTE: Have students learn name of Governor of Texas.</p>	<p>Information on Rick Perry from the office of the Governor</p>
<p>1.11 Government. The student understands the role of authority figures and public officials. The student is expected to:</p> <p>1.11B describe the roles of public officials including mayor, governor, and president; and</p>	<p>Governor – some of his roles/responsibilities include:</p> <ul style="list-style-type: none"> • looks out for the best interests of people in the <u>state</u> • is the chief executive of the state • runs the executive branch of the government • is responsible for managing the state budget. 	<p>Information on Rick Perry from the office of the Governor</p>
<p>1.15 Culture. The student understands the importance of family beliefs, customs, language, and traditions. The student is expected to:</p> <p>1.15B retell stories from selected folktales and legends such as Aesop's fables.</p>	<p><u>Legend of the Indian Paintbrush</u> <u>Legend of the Bluebonnet</u></p> <p>TEACHER NOTE: The important part of this TEKS is not the “retelling” but the student “understands the importance of family beliefs, customs, language, and traditions.” How do these stories and legends contribute to who we are as a family or community especially in Texas? It might be helpful to see what folktales the students’ parents can contribute from their backgrounds. We will be revisiting Aesop’s fables and folktales during bundle 12.</p>	
<p>1.2 History. The student understands the origins of customs, holidays, and celebrations. The student is expected to:</p> <p>1.2C identify anthems and mottoes of the United States and Texas.</p>	<p>Identify anthems and mottoes of Texas including:</p> <ul style="list-style-type: none"> • the Pledge to the Texas Flag, • “Texas, Our Texas,” - our state song • mottoes of the state “Friendship,” and “Remember the Alamo!” • Texas comes from “teysha” meaning “hello friend” from the language of the Caddo Indian tribes. 	<p>http://www.lsjunction.com/ (Teacher Resource)</p>

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	<p>TEACHER NOTE: See Resources for the lyrics to our state song.</p>	<p style="text-align: center;"><i>"Texas, Our Texas"</i></p> <p style="text-align: center;">Texas, Our Texas! all hail the mighty State! Texas, Our Texas! so wonderful so great! Boldest and grandest, withstanding ev'ry test O Empire wide and glorious, you stand supremely blest. <i>(chorus)</i></p> <p style="text-align: center;">Texas, O Texas! your freeborn single star, Sends out its radiance to nations near and far, Emblem of Freedom! it set our hearts aglow, With thoughts of San Jacinto and glorious Alamo. <i>(chorus)</i></p> <p style="text-align: center;">Texas, dear Texas! from tyrant grip now free, Shines forth in splendor, your star of destiny! Mother of heroes, we come your children true, Proclaiming our allegiance, our faith, our love for you.</p> <p style="text-align: center;">Chorus</p> <p style="text-align: center;">God bless you Texas! And keep you brave and strong, That you may grow in power and worth, throughout the ages long. God bless you Texas! And keep you brave and strong, That you may grow in power and worth, throughout the ages long.</p>
<p>1.5 Geography. The student understands the purpose of maps and globes. The student is expected to:</p> <p>1.5B locate places of significance on maps and globes such as the local community, Texas, and the United States.</p>	<p>TEACHER'S NOTE: This is a TEK which was discussed during the "Me and the Map" bundle 3. The focus should now be on Texas and our local area.</p> <p>Examples of places to locate: Texas Pflugerville, Round Rock, Austin (capital city) Houston El Paso Amarillo Galveston</p>	<p>Google Earth—Teaching with Google Earth resources and activities. (Submit a technology work order on the intranet to have Google Earth installed on your computer.)</p> <p>Country Letters lesson plan from Maps 101 (Helps teach TEKS 5B, 6AC) (Maps 101 password on Intranet > Technology > Passwords)</p> <p>Your Home State lesson plan from Maps 101 (Helps teach TEKS 5B, 6A) (Maps 101 password on Intranet > Technology > Passwords)</p>

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	<p style="color: red;">Gulf of Mexico</p>	<p>Getting Around Your State lesson plan from Maps 101 (Helps teach TEKS 5AB) (Maps 101 password on Intranet > Technology > Passwords)</p> <p>Intro to the World Map and Globe lesson plan from Maps 101 (Helps teach TEKS 5AB) (Maps 101 password in Intranet > Technology > Passwords)</p>
<p>1.13 Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. The student is expected to:</p> <p>1.13A explain selected national and <u>state patriotic symbols</u> such as the U.S. and <u>Texas flags</u>, the Liberty Bell, Texas state capital.</p>	<p style="color: red;">Texas Flag:</p> <ul style="list-style-type: none"> • Adopted on January 24, 1839 as the national flag of the Republic of Texas. • The flag was later adopted as the state flag when Texas became the 28th state in 1845. • The Lone Star flag represents the fourth of the Six National flags of Texas. • Perhaps one of the most recognized nicknames of any state, "The Lone Star State" comes from the symbolism of the star on the 1836 flag of the republic, the "National Standard of Texas." The single golden star on a blue background signified Texas as an independent republic and was a reminder of the state's struggle for independence from Mexico. <p style="color: red;">Alamo—Battle of the Alamo (February 23 – March 6, 1836) is the most famous battle of the Texas Revolution. Mexican President Santa Anna launched an assault on the Alamo. The outnumbered Texans repulsed two attacks, but were unable to fend off a third. After hearing the news, Texian Army commander Sam Houston ordered a retreat and on the afternoon of April 21, the Texian army attacked Santa Anna’s forces in the Battle of San Jacinto. The Texian battle cry was “Remember the Alamo!” Santa Anna was captured and forced to order his troops out of Texas, which subsequently became the Republic of Texas. The Alamo church building has been designated as an official Texas state shrine.</p>	<p>Connected Tech > Social Studies link > Texas Symbols</p> <p>http://www.senate.state.tx.us/kids/kids.htm</p> <p>http://www.kids.house.state.tx.us/kids.htm</p> <p>http://www.thealamo.org/main.html</p> <p>Connected Tech Activity: Texas Symbols Research</p> <p>Social Studies Adoption-Harcourt Unit 2 Lesson 4</p> <p>The Texas State Capital from the Preservation Board</p>

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	<p>Texas State Capital – located in Austin, Texas</p> <p>TEACHER NOTE: Interesting information about the Texas State Capital can be found (in the right column) in the Resources link from the Texas Preservation Board.</p>	
<p>1.13 Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. The student is expected to:</p> <p>1.13B recite and explain the meaning of the Pledge of Allegiance and the <u>Pledge to the Texas Flag</u>;</p>	<p>Pledge to the Texas Flag:</p> <p>Honor the Texas flag. I pledge allegiance to thee, Texas. One state, under God. One and indivisible.</p> <p>TEACHER NOTE: Be sure to have them explain the meaning of the Pledge. This would be a good place in incorporate 1.17B (Obtaining information about a topic using a variety of visual sources...)</p> <p>*Pledge Etiquette - Explain that your right hand should be placed over your heart for both the American and Texas flag pledges.</p>	<p>The Texas flag and pledge and a history of the Six Flags over Texas (also included our state song lyrics and other Texas symbols). A lot of information found on this link.</p>
<p>1.13 Citizenship. The student understands important customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity. The student is expected to:</p> <p>1.13D explain how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and <u>freedom</u>.</p>	<p>TEACHER NOTE: Focus on freedom in this bundle. This TEK will also be covered in bundles 4, 7, and 8.</p> <p>Texas Independence:</p> <p><u>San Jacinto Day</u> is the celebration of the Battle of San Jacinto on April 21, 1836. It was the final battle of the Texas Revolution where Texas won its independence from Mexico.</p> <p><u>Texas Independence Day</u> is March 2nd. It is the celebration of the adoption of the Texas Declaration of Independence on March 2, 1836. It is an official holiday in the State of Texas. With this document, settlers in Mexican Texas officially broke from Mexico, creating the Republic of Texas.</p>	<p>“Remembering Texas Independence Day” from Texas Law-Related Education (Helps teach TEKS 1.1A, 1.2A, 1.18A, 1.19B)</p> <p>“Celebrating San Jacinto Day” from Texas Law-Related Education (Helps teach TEKS 1.1A, 1.13A, 1.18B)</p>

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Social Studies Skills TEKS—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.

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