

Second Grade Social Studies Curriculum Bundle #1

Citizenship and Communities	 Suggested Dates August 25 – September 11, 2009 (13 days)
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Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> • Good citizens work together to make themselves and their community better. 	<ul style="list-style-type: none"> • How am I a good citizen? • How do rules keep us safe? • How can I work with others to make myself and my community better?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)										
<p>2.13 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:</p> <p>2.13A identify characteristics of good citizenship such as a belief in justice, <u>truth</u>, equality, and <u>responsibility</u> for the common good.</p>	<ul style="list-style-type: none"> • Truth – being honest, even if it’s challenging and doesn’t benefit you, displays respect for yourself and others • Responsibility for the common good – obey laws (including school rules), an active participant in their community, cares about others, is informed about what is happening in the world. • Respect for self, others and things not only with actions but with appropriate language <p>Teacher note: This SE can be used to create and teach classroom and school rules/ expectations, social contracts, etc. *This TEKS/SE is repeated in Bundle 4 (Government/Elections)</p>	<p>To Tell the Truth and Nothing But the Truth lesson plan from Texas Law-Related Education (April 2008)</p> <p>Brain Pop Jr.: “Rights and Responsibilities” under Social Studies Category- provides video and many corresponding activities.</p>										
<p>2.13 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:</p> <p>2.13C identify ordinary people who exemplify good citizenship.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 5px;">Ordinary People</td> <td style="padding: 5px;">Examples of good citizenship</td> </tr> <tr> <td style="padding: 5px;">Volunteers</td> <td style="padding: 5px;">Work without pay</td> </tr> <tr> <td style="padding: 5px;">Teachers</td> <td style="padding: 5px;">Provide positive role models for students</td> </tr> <tr> <td style="padding: 5px;">Firefighters</td> <td style="padding: 5px;">Risk their lives to save and protect others</td> </tr> <tr> <td style="padding: 5px;">Community Leaders</td> <td style="padding: 5px;">Participate in organizations that work for the common good</td> </tr> </table> <p>Such as: Specific people in our community who exemplify good citizenship: Riojas, Wieland, Hendrickson, Delco, Caldwell, Provan and members of the current PISD Board of Trustees.</p>	Ordinary People	Examples of good citizenship	Volunteers	Work without pay	Teachers	Provide positive role models for students	Firefighters	Risk their lives to save and protect others	Community Leaders	Participate in organizations that work for the common good	<p>Jose Riojas information page</p>
Ordinary People	Examples of good citizenship											
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	TEACHER NOTE: This is a great opportunity to introduce school personnel (principals, counselors, nurse, librarians, etc).	
<p>2.17 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>2.17A obtain information about a topic using a variety of oral sources such as conversations, interviews, and music;</p>	TEACHER NOTE: Students can interview each other/school personnel. They may use library camcorder/microphone/live TV over presentation stations to interview a person/student in another room. The classroom can watch the interview with a “live” feed while the interview is going on or previously taped.	
<p>2.18 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</p> <p>2.18A express ideas orally based on knowledge and experiences.</p>	<p>TEACHER NOTE: Engage students in discussions and in oral presentations of student & teacher introductions.</p> <p>Ex: A “Me Bag” activity where a student will present a few items from their bag to help introduce themselves to the class.</p>	<p>Need for Rule Lesson:</p> <p>http://texaslre.org/admin/lessons/082006_lp_k-2.pdf</p>
<p>2.18 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</p> <p>2.18B create written and visual material such as stories, poems, maps, and graphic organizers to express ideas.</p>	<ul style="list-style-type: none"> • Classroom/School Map • Transportation Graph <p>Teacher note: Create and review school maps and classroom maps.</p>	<ul style="list-style-type: none"> • Use Graph Club to create the following graphs: (Click on icon on your desktop.) transportation to/from school, birthdays, etc.
<p>Health2.6 Health Information. The student understands how to recognize health information. The student is expected to:</p> <p>Health2.6A identify people who can provide health information</p>	TEACHER NOTE: School/Class Safety Rules can be introduced at this time. Introduce school-wide personnel that will be available to help the student in time of need.	
<p>Health2.6 Health Information. The student understands how to recognize health information. The student is expected to:</p> <p>Health2.6B identify various media that provide health information</p>		
<p>Health2.9 Personal / Interpersonal Skills. The student comprehends the skills necessary for building and maintaining healthy relationships. The student is expected to:</p> <p>Health2.9A identify characteristics needed to be a responsible family member or friend</p>	<ul style="list-style-type: none"> • Discuss ways to be good citizens 	

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<p>Health2.9 Personal / Interpersonal Skills. The student comprehends the skills necessary for building and maintaining healthy relationships. The student is expected to:</p> <p>Health2.9B list and demonstrate good listening skills</p>		
<p>Health2.10 Personal / Interpersonal Skills. The student understands healthy ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:</p> <p>Health2.10A describe how to effectively communicate</p>		Use Second Step Program (if available at your campus)
<p>Health2.10 Personal / Interpersonal Skills. The student understands healthy ways to communicate consideration and respect for self, family, friends, and others. The student is expected to:</p> <p>Health2.10C explain the benefits of practicing self-control</p>		