

Second Grade Social Studies Curriculum Bundle #4

Title	Suggested Dates
Government and Elections	October 26 – November 13, 2009 (14 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> American citizens and the leaders they elect have rights and responsibilities. 	<ul style="list-style-type: none"> How does the government take care of people and property? How should citizens participate in their government?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)								
<p>2.11 Government. The student understands the purpose of governments. The student is expected to:</p> <p>2.11A identify functions of governments.</p>	<ul style="list-style-type: none"> The purpose of government is to protect people and property by creating, enforcing, and reevaluating laws. <p>Teacher note: You may choose to teach the 3 branches of govt (judicial, executive, legislative) but it is not required.</p>	<p>Ben's Guide to Government</p> <p>“The Three Branches of Government” (April 2006) from Texas Law-Related Education (Helps teach TEKS 2.11A, 2.17AB, 2.18)</p> <p>“Piecing Together the First Amendment” (Sept. 2008) from Texas Law-Related Education (Helps teach TEKS 2.11A, 2.17BE, 2.18)</p>								
<p>2.11 Government. The student understands the purpose of governments. The student is expected to:</p> <p>2.11C describe how governments establish order, provide security, and manage conflict.</p>	<p>Governments purpose is to:</p> <ul style="list-style-type: none"> Provide education build roads make laws help us stay safe/national and local law enforcement settling disagreements. <p>Focus is on local (Austin, Round Rock, and/or Pflugerville) and state governments.</p>	<p>BrainPopJr. State and Local Govts</p>								
<p>2.12 Government. The student understands the role of public officials. The student is expected to:</p> <p>2.12A compare the roles of public officials including mayor, governor, and president.</p>	<p>(Names in parenthesis are subject to change)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Leaders</td> <td style="text-align: center;">Establish Order</td> <td style="text-align: center;">Provide Security</td> <td style="text-align: center;">Manage Conflict</td> </tr> <tr> <td style="text-align: center;">Mayor</td> <td style="text-align: center;">City laws</td> <td style="text-align: center;">Police</td> <td style="text-align: center;">City council, local courts</td> </tr> </table> <p>(Coleman)</p>	Leaders	Establish Order	Provide Security	Manage Conflict	Mayor	City laws	Police	City council, local courts	
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	<p>Governor (Perry) Texas law Texas legislature and courts</p> <p>President (Obama) U.S. Law Military & National Guard U.S. Legislature and Supreme Court</p>	
<p>2.12 Government. The student understands the role of public officials. The student is expected to:</p> <p>2.12B identify ways that public officials are selected, including election and appointment to office.</p>	<ul style="list-style-type: none"> • Election – citizens vote on a ballot for their chosen candidate. • Appointment to office – government official appoints a person for the position <p>TEACHER NOTE: Classes can hold own election including ballots cast, voter registration cards, and possible debates between candidates. .</p>	<p>Electing a President Lesson Plan from Texas Law-Related Education</p> <p>Your Vote Counts lesson plan from TX LRE</p> <p>Reading A-Z Election Materials</p> <p>Project Vote mock election</p> <p>Read Duck for President Doreen Cronin</p> <p>Read Grace for President Kelly Dipucchio</p> <p>Read Otto Runs for President by Rosemary Wells</p> <p>Use SurveyMonkey to create a simple ballot and have students cast their votes on something like class mascot ,etc.</p> <p>Teacher guide to elections: Elections</p>
<p>2.13 Citizenship. The student understands characteristics of good citizenship as exemplified by historic figures and ordinary people. The student is expected to:</p> <p>2.13A identify characteristics of good citizenship such as a <u>belief in justice</u>, truth, equality, and <u>responsibility for the common good</u>.</p>	<ul style="list-style-type: none"> • Belief in justice – both sides need to be represented, the judge and/or jury decides on the outcome. • Responsibility for the common good – obey laws, votes in elections, an active participant in their community, cares about others, is informed about what is happening in the world. 	<p>“Constitution Day: Concentrating on the Preamble” (Sept. 2006) from Texas Law-Related Education (Helps teach TEKS 2.13A, 2.17BD, 2.18A)</p> <p>“How I Can Make America Great” (April 2007) from Texas Law-Related Education (Helps teach TEKS 2.1B, 2.13A, 2.17BE, 2.18)</p>
<p>Social Studies Skills TEKS—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.</p>		
<p>2.17 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources</p>	<p>TEACHER NOTE: Students should be able to categorize which leader belongs with which level of government.</p>	<p>United Streaming: TLC Elementary School: Understanding Good Citizenship Description: Explore the responsibilities of citizens in a</p>

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<p>including electronic technology. The student is expected to:</p> <p>2.17D sequence and categorize information.</p>		<p>democracy and the factors to consider in selecting leaders. Have students use Graph Club (already downloaded onto your computer) to categorize information.</p>
<p>2.17 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>2.17E interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting.</p>	<p>TEACHER NOTE: This SE (student expectation) can be accomplished through a class project or research on a historical figure, time period, geographic regions such as MLK, Mayans, desert vs. mountains.</p>	<p>Learning about Laws Webquest</p>
<p>2.19 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:</p> <p>2.19A use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution; and</p>		<p>Teacher notes: Students must successfully complete at least one WebQuest as a whole class to meet TEKS 2.19A and B. Two WebQuests per year is preferred. (By the spring semester, students could work on a WebQuest in groups of 4.)</p>
<p>2.19 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:</p> <p>2.19B use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.</p>	<p>TEACHER NOTE: This SE can be accomplished through a mock election in the classroom or school. You could also have a classroom election for class jobs and roles (ex: classroom mayor, door holder, etc).</p>	