

Second Grade Social Studies Curriculum Bundle #5

Title		Suggested Dates
Thanksgiving		November 16 – December 4, 2009 (12 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> • America is a land of immigrants who have come from many different cultures with unique customs, traditions, and languages. • Throughout history, people have been willing to take risks and face many hardships by moving someplace new in hope of having a better life. • Our physical environment influences how we live. 	<ul style="list-style-type: none"> • What events led to the first Thanksgiving? • Why do we still celebrate Thanksgiving and how is it different from the first celebration? • How does the physical environment shape how people live?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p>2.1 History. The student understands the historical significance of landmarks and celebrations in the community, state, and nation. The student is expected to:</p> <p>2.1A explain the significance of various community, state, and national celebrations such as Memorial Day, Independence Day, and <u>Thanksgiving</u>.</p>	<ul style="list-style-type: none"> • Americans give thanks for living in a country where they are free and can celebrate with a family. • Thanksgiving is always celebrated on the 4th Thursday in November. • It is usually celebrated by gathering with friends and family and eating based on traditions. • Thanksgiving remembers the Pilgrim’s first successful harvest with help from the Native Americans. 	<p>Thanksgiving Lesson Plan and activities from Scholastic</p> <p>Thanksgiving from Scholastic—Tour the Mayflower, compare daily life, view a timeline, and even access a webquest</p> <p>Thanksgiving from BrainPopJr.</p> <p>“The Pilgrims’ Progress” (Nov. 2006) from Texas Law-Related Education (Helps teach TEKS 2.1A, 2.2B, 2.17D, 2.18)</p> <p>“We Gather Together” (Nov. 2007) from Texas Law-Related Education (Helps teach TEKS 2.1A, 2.17BE)</p>
<p>2.5 Geography. The student uses simple geographic tools such as maps, globes, and photographs. The student is expected to:</p> <p>2.5A use symbols, find locations, and determine</p>	<ul style="list-style-type: none"> • Europe • North America • England • United States • Massachusetts • Atlantic Ocean 	<p>“Regions of a Grocery Store” lesson plan from National Geographic could help teach TEKS 2.7B, 5A.</p> <p>“Everything Comes from Something” lesson plan from National Geographic could help teach TEKS 2.5A, 7AB.</p> <p>“African Animals and the Zoo” lesson plan from Maps 101</p>

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<p>directions on maps and globes.</p>	<p>Teacher note: Students should be able to <i>identify and use</i> items on a map including the map key/ legend and compass rose (ex: chart the path the Mayflower sailed from Europe to North America). They should be able to <i>identify</i> borders and the map scale (Massachusetts as a state/ colony).</p>	<p>may help teach TEKS 2.5A, 6AC. (Password is located on the Intranet > Technology > Passwords.)</p> <p>“Artifacts from Ancient Civilizations” lesson plan from Maps 101 may help teach TEKS 2.5A, 17B. (Password is located on the Intranet > Technology > Passwords.)</p>
<p>2.7 Geography. The student understands how physical characteristics of places and regions affect people's activities and settlement patterns. The student is expected to:</p> <p>2.7A describe how weather patterns, natural resources, seasonal patterns, and natural hazards affect activities and settlement patterns.</p>	<ul style="list-style-type: none"> • Weather patterns: weather affects food crops produced and shelter built. For example, when the Pilgrims arrived in November, the weather was not conducive to planting crops or gathering food. The cold weather also made it difficult to build shelter. • Geographical regions (mountains, rivers, lowlands, etc) affect settlement patterns. For example, the first settlers in America chose to settle in Jamestown, VA where weather and natural resources were more beneficial. • Natural resources: water, animals, plants, ores, oil. Natural resources vary among different land regions. For example, fish are natural resources near a water source. Pilgrims moved closer to water during spring when the weather was milder. • Seasonal patterns: spring, summer, fall, winter; rainy season and dry season, plant in spring and harvest in fall • Natural hazards: natural disasters (tornado, hurricane, droughts, floods, earthquake, tsunamis, volcano) 	<p>“Everything Comes from Something” lesson plan from National Geographic could help teach TEKS 2.5A, 7AB.</p>
<p>2.7 Geography. The student understands how physical characteristics of places and regions affect people's activities and settlement patterns. The student is expected to:</p> <p>2.7B explain how people depend on the physical environment and its natural resources to satisfy their basic needs.</p>	<ul style="list-style-type: none"> • People depend on the physical environment to satisfy basic needs: farmers depend upon fertile soil, sun and rain for their crops; fishermen depend on weather for fishing, physical proximity between home and work/school (and home and family). For example: Native Americans taught the Pilgrims how to use the natural resources to plant and harvest crops such as corn. This helped the Pilgrims satisfy dietary needs which they lacked when first arrived in America. <p>Teacher note: Students can compare dwellings of Native Americans to Pilgrims to see how each group used the natural resources to build shelter.</p> <p>You can also discuss how people depend on natural resources to satisfy basic needs: air – breathing; water – drinking and water crops, transportation; soil – plant food;</p>	<p>Thanksgiving from Scholastic—Tour the Mayflower, compare daily life, view a timeline, and even access a Webquest. *Specific link on housing available.</p> <p>“Regions of a Grocery Store” lesson plan from National Geographic could help teach TEKS 2.7B, 5A.</p> <p>“Everything Comes from Something” lesson plan from National Geographic could help teach TEKS 2.5A, 7AB.</p> <p>“Start to Finish” TEA Exemplary Curriculum Unit (Helps to teach TEKS 2.7B, 2.8AD, 2.10C, 2.16B, 2.17BDE)</p> <p>“Your Region’s First Inhabitants” lesson plan from Maps 101 may help teach TEKS 2.7B, 8A. (Password is located on the Intranet > Technology > Passwords.)</p>

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	<p style="color: red;">sun – growing crops; forests – wood for building; oil— give energy to engines. (ties directly into natural resources in science)</p>	
<p>Social Studies Skills TEKS—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.</p>		
<p>2.17 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>2.17A obtain information about a topic using a variety of oral sources such as conversations, interviews, and music.</p>	<p style="color: red;">Teacher note: This SE (student expectation) can be accomplished through a class project or research on a historical event, time period, geographic regions, etc. TEKS 1A has a Thanksgiving Lesson that will meet this skill. Students can take the role of several different passengers on the Mayflower and a list of interview questions is provided. They can practice interviewing each other.</p>	<p>Use United Streaming videos http://klru.unitedstreaming.com (You may sign yourself up for United Streaming from a district computer: Most teachers use their e80 number as the user name and CROWNIT as the password) Use Maps 101 (www.maps101.com) and Google Earth to locate and explore places. (Maps 101 password is saved in your campus share under Curriculum and then Social Studies) (Google Earth can be downloaded onto any PC computer—submit a technology work request through the intranet to have Google Earth downloaded onto your computer)</p>