

Second Grade Social Studies Curriculum Bundle #7

Title		Suggested Dates
Martin Luther King, Jr. / Inventors		January 5 – 29, 2010 (18 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> Our lives are better today because of the hard work, inventiveness, and risks taken by people in the past. 	<ul style="list-style-type: none"> What events and people influenced Martin Luther King, Jr. to become a leader in civil rights? How did Martin Luther King, Jr. change the world? What inventions have had the greatest impact on our lives? Why? What role does failure play in achieving success?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (Read the note above)
<p>2.1 History. The student understands the historical significance of landmarks and celebrations in the community, state, and nation. The student is expected to:</p> <p>2.1A explain the significance of various community, state, and national celebrations such as Memorial Day, Independence Day, and Thanksgiving.</p>	<ul style="list-style-type: none"> MLK, Jr. Day Discuss his life, values, and beliefs in equality for all people. Declared as a national holiday to be celebrated the 3rd Monday in January 	<p>Reading A-Z: Martin Luther King Jr. (Level S) <i>Martin Luther King, Jr.</i>, was an African American who worked hard for the rights of black people and for freedom for all people. This book recounts his courageous and principled life, from his birth in Atlanta, Georgia, in 1929 to his death in Memphis, Tennessee, in 1968.</p> <p>United Streaming video: Martin's Big Words: The Life of Dr. Martin Luther King Jr.</p>
<p>2.3 History. The student understands how various sources provide information about the past. The student is expected to:</p> <p>2.3A name several sources of information about a given period or event.</p>	<ul style="list-style-type: none"> Autobiographies/Biographies Websites Photographs 	
Inventors		
<p>2.16 Science, technology, and society. The student understands how science and technology have affected life, past and present. The student is</p>	<ul style="list-style-type: none"> Food: freezing food, microwave, processed foods (ex: microwave popcorn, canned foods), ability to deliver foods from around world (oranges and strawberries year-round) 	<p>“Start to Finish” TEA Exemplary Curriculum Unit (Helps to teach TEKS 2.7B, 2.8AD, 2.10C, 2.16B, 2.17BDE)</p>

Second Grade Social Studies Curriculum Bundle #7

<p>expected to:</p> <p>2.16B explain how science and technology have changed the ways in which people meet basic needs.</p>	<ul style="list-style-type: none"> • Clothing: modern fabrics (nylon, lycra, polyester), sewing machines and factories, zippers, Velcro • Shelter: power tools and new types of materials (such as recycled materials, synthetics) have allowed shelter to become more sturdy and safe • Medicine: advances and discoveries have allowed for longer and healthier lives 	
<p>2.4 History. The student understands how historical figures and ordinary people helped to shape our community, state, and nation. The student is expected to:</p> <p>2.4B identify historic figures such as Amelia Earhart and Robert Fulton who have exhibited a love of individualism and inventiveness.</p>	<ul style="list-style-type: none"> • Amelia Earhart: first woman to fly alone across the Atlantic Ocean, early pilot, set speed and endurance records. Disappeared on attempt to fly around the world. • Robert Fulton: inventor of commercially successful steamboat (Clermont – sailed the Hudson River) • Benjamin Franklin: one of the authors of the Declaration of Independence, discovered electricity, statesman who convinced France to help us during the American Revolution. <p>Such as: George Washington Carver, Alexander Graham Bell, Thomas Edison</p> <p>Teacher Note: This is a good opportunity to read biographies from your school library.</p>	<p>Amelia Earhart BrainPop</p> <p>George Washington Carver BrainPop</p> <p><u>Time for Kids: Robert Fulton</u> (books that came with social studies adoption)</p> <p>“Two Great Heroes: Amelia Earhart and Eleanor Roosevelt” lesson plan on p. 40 in <i>Ordinary People, Extraordinary Citizens</i> by Aldridge and Wray. This resource is located in your campus library. (Also helps teach ELA TEKS 2.1 A-E, 2.14 A, 2.18 B, C)</p> <p>“Amelia Earhart: A Woman with a Dream” (March 2007) from Texas Law-Related Education (Helps teach TEKS 2.4B, 2.17ABDE, 2.18A)</p>
<p>Health2.7 Influencing Factors. The student recognizes the influence of media and technology on personal health. The student is expected to:</p> <p>Health2.7B discuss how personal health care products have been improved by technology such as sun block and safety equipment</p>		
<p>Health2.11 Personal / Interpersonal Skills. The student demonstrates critical-thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions. The student is expected to:</p> <p>Health2.11A explain steps in the decision-making process and the importance of following the steps</p>	<p>TEACHER NOTE: This is a good opportunity to have students research inventors using NetTrekker or other research sites on the PISD student webpage. Students can create power points from their research.</p>	

Second Grade Social Studies Curriculum Bundle #7

<p>Health2.11 Personal / Interpersonal Skills. The student demonstrates critical-thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions. The student is expected to:</p> <p>Health2.11C list the steps and describe the importance of task completion and goal setting</p>		
<p>Health2.17 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>Health2.17A obtain information about a topic using a variety of oral sources such as conversations, interviews, and music.</p>	<p>TEACHER NOTE: This SE (student expectation) can be accomplished by listening to the MLK “I Have a Dream” speech. Then analyze and discuss the way life was at that time along with the changes MLK hoped to see.</p>	
<p>Health2.17 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>Health2.17C use various parts of a source, including the table of contents, glossary, and index, as well as keyword computer searches, to locate information.</p>	<ul style="list-style-type: none"> • Keyword computer searches • Use primary district search engine, Nettekker • Students will learn how to choose search terms correctly. <p>TEACHER NOTE: Use standards list found in Share/Curriculum/ Technology. For example, don’t use plurals in a search. Teacher notes: This SE (student expectation) can be accomplished through a class project or research on a historical figure, time period, invention, etc (such as MLK, Fulton/ steamboat, etc).</p>	<p>Use library information resources (Web Path Express) Use Searchasaurus (EBSCO database) Use Nettekker District portfolio to access online resources (lessons, centers, quizzes, tutorials, etc.)</p>
<p>Health2.18 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</p> <p>Health2.18A express ideas orally based on knowledge and experiences.</p>	<p>Teacher note: Engage students in discussions and in oral presentations of student & teacher introductions. Ex: A “Me Bag” activity where a student will present a few items from their bag to help introduce themselves to the class.</p>	<p>Need for Rule Lesson: http://texaslre.org/admin/lessons/082006_lp_k-2.pdf</p>