


Fourth Grade Social Studies Curriculum Bundle #1

Title		Suggested Dates
Texas Customs / Texas Geography: Map Skills		Aug. 25 – Sept. 11, 2009 (13 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> • Primary and secondary sources give us different kinds of information. • Geography tools help us find and understand location and place. • Communities, like states, have songs and pledges which bring people together. 	<ul style="list-style-type: none"> • When would we use a primary source? A secondary source? • How do different geographic tools help me know more about places? • How can a state song and a state pledge bring us together?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Teacher Note: To eliminate unnecessary redundancies, the fourth grade and seventh grade curriculum writers collaborated and decided that, although both grades will teach all of their designated TEKS, fourth grade will place more emphasis on Texas History up to statehood and seventh grade will place more emphasis on statehood through the twentieth century.

Knowledge & Skills with Student Expectations	Specificity & Examples	Resources (See note above)
<p>4.22 Social Studies Skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.</p> <p>4.22A differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about the United States and Texas;</p>	<p>TEACHER NOTE: Introduce the importance of studying the past using primary resources.</p> <p>Primary sources consist of evidence produced by someone who participated in an event or lived during the time being studied. Examples include letters, diaries, autobiographies, artifacts, newspaper articles, photographs...</p> <p>Secondary sources include descriptions or interpretations prepared by people who were not involved in the events described. Researchers often use primary sources to understand past events, but they produce secondary sources. Examples include encyclopedias, websites which give information on events in the past, textbooks...</p>	<p>Harcourt Horizons Textbook pp. 4-5</p> <p>Primary resource lesson TEA Primary Resources Portal to TX History Primary Resources Texas History Primary Source Documents</p>

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<p>4.6 Geography. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:</p> <p>4.6A apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps; and</p>	<ul style="list-style-type: none"> • Review global address. Construct a model representation starting with physical school location, and zoom out to city, county, state, country, continent, planet and universe. • Practice using the grid system to locate specific places in the classroom • Construct a map of the classroom using a grid system such as a coordinate grid to introduce latitude and longitude lines. 	<p>Why Geography Matters? Horizons Textbook pp. 6-7 Mapmaking Tools-Horizons Textbook pp. 52-53 Read a Map-Horizons Textbook pp. A2-A3/Horizons Activity Book pg. 1 Where on Earth is Texas? Horizons Textbook pp. 20-25/ Horizons Activity Book pp. 6-7 Read aloud <i>Armadillo from Amarillo</i>, by Lynne Cherry Use Latitude and Longitude-Horizons Textbook pp. 26-27/Horizons Activity Book pg. 8 Maps101 Student Atlases Globes Pull Down Map City Map Compass Blank Grid Paper</p>
<p>4.6 Geography. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:</p> <p>4.6B translate geographic data into a variety of formats including raw data to graphs including bar and pictographs and maps</p>		
<p>4.22 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>4.22B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</p>	<p>Analyzing skills include:</p> <ul style="list-style-type: none"> • Sequencing • Categorizing • Identifying cause-and-effect • Comparing and contrasting • Finding the main idea • Summarizing • Making generalizations and predictions • Drawing inferences and conclusions 	<p>Graphic Organizers Graphic Organizers II</p>
<p>4.22 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>4.22C organize and interpret information in outlines, reports, databases, and <u>visuals including graphs, charts, timelines, and maps</u>;</p> <p>4.22 Social studies skills. The student applies critical-</p>	<p>Students need to create as well as interpret existing visuals including</p> <ul style="list-style-type: none"> • graphs • charts • timelines • maps <p>TEACHER NOTE: The TEKS 4.22C and F integrate automatically. But it might be helpful to explicitly show the students these “real world” math applications.</p>	<p>Website to help create...graphs, charts, timelines, etc.</p> <p>Graphic Organizers</p> <p>Outline maps are available at: National Geographic Houghton Mifflin Maps Maps 101.com (Password on Intranet > Technology > Passwords)</p>

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<p>thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>4.22F use appropriate mathematical skills to interpret social studies information such as maps and graphs.</p>		
<p>4.17 Citizenship. The student understands important customs, symbols, and celebrations of Texas. The student is expected to:</p> <p>4.17B sing or recite Texas, Our Texas;</p>	<p style="text-align: center;">Texas, Our Texas Written by William J. Marsh and Gladys Yoakum Wright Composed by William J. Marsh</p> <p>Texas, Our Texas! all hail the mighty State! Texas, Our Texas! so wonderful so great! Boldest and grandest, withstanding ev'ry test O Empire wide and glorious, you stand supremely blest.</p> <p>Texas, O Texas! your freeborn single star, Sends out its radiance to nations near and far, Emblem of Freedom! It set our hearts aglow, With thoughts of San Jacinto and glorious Alamo.</p> <p>Texas, dear Texas! from tyrant grip now free, Shines forth in splendor, your star of destiny! Mother of heroes, we come your children true, Proclaiming our allegiance, our faith, our love for you.</p> <p>God Bless you Texas! And keep you brave and strong, That you may grow in power and worth, throughout the ages long. God bless you Texas! And keep you brave and strong, That you may grow in power and worth, throughout the ages long.</p> <p>TEACHER NOTE: "Texas, Our Texas," the official state song of Texas, was adopted by the Texas Legislature in 1929</p>	<p>Harcourt Horizons textbook pp. 366 – 367</p> <p>Teacher Note: The music teacher may assist with this.</p> <p>Connected Tech Activity: Mixed-Up Song</p> <p>Website Resources:</p> <p>Texas, Our Texas : Song and Lyrics</p> <p>Lyrics and legislation behind state song</p>

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<p>4.17 Citizenship. The student understands important customs, symbols, and celebrations of Texas. The student is expected to:</p> <p>4.17C recite and explain the meaning of the Pledge to the Texas Flag; and</p>	<p>Recite and explain the meaning of the Pledge to the Texas Flag.</p> <p>"Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."</p>	<p>Horizons Textbook pg. 1</p> <p>Legislation History of Texas Pledge Legislation History – TX State Library Adoption of the Texas Pledge of Allegiance</p>
<p>4.23 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</p> <p>4.23A use social studies terminology correctly.</p>	<p>Assurance Words to be taught in-depth during this bundle include:</p> <ul style="list-style-type: none"> • hemisphere • latitude • longitude • climate • vegetation regions <p>Teacher Note</p> <ul style="list-style-type: none"> • Discuss each vocabulary word • Begin a Social Studies Word Wall 	<p>Vocabulary Square Graphic Organizer Graphic Organizers</p>