


## Fourth Grade Social Studies Curriculum Bundle #2

Title	Suggested Dates
Texas Regions/Constitution Day 	September 4 – October 2, 2009 (14 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> <li>• Physical geography greatly influences how people develop a place.</li> <li>• People adapt to or modify their environments to meet their needs.</li> <li>• The signing of the U.S. Constitution created a democracy based on rule by the people.</li> </ul>	<ul style="list-style-type: none"> <li>• How have the physical characteristics of the different regions of Texas helped to create the current patterns of settlement in Texas?</li> <li>• How are regions in Texas similar to regions in the U.S. and around the world?</li> <li>• How does the U.S. Constitution make sure that the people control the government?</li> </ul>

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (See note above)
<p><b>Constitution Day is Sept. 17</b>—Legally, grades 3-12 have to study about the U.S. Constitution on September 17. Materials have been ordered for grades K-8, if you would like to use them. Modern Woodmen of America will deliver (in August to each campus) a teacher’s binder (which contains all levels of lessons) as well as a plastic bracelet and student activity book for each student. <b>Level 2, Lesson 2 is reserved for 4<sup>th</sup> grade use.</b></p>		
<p><b>4.9 Geography. The student understands how people adapt to and modify their environment. The student is expected to:</b></p> <p>4.9A describe ways people have adapted to and modified their environment in Texas, past and present;</p>	<p><b>TEACHER NOTE:</b> This is a continued TEK from Bundle 1. Primary and Secondary resources should be taught throughout each bundle. Introduce the importance of studying the past and using primary resources. You can connect Texas region maps to this to discuss how tribes used their environment to live, migrate and survive.</p> <p>Primary sources consist of evidence produced by someone who participated in an event or lived during the time being studied. Examples include letters, diaries, autobiographies, artifacts, newspaper articles, photographs...</p>	<p>Use the <a href="#">“Bright Bird” Problem Solving PowerPoint</a> to aid you in this discussion</p> <p>Harcourt Horizons Textbook pp. 84-89 Harcourt Horizons Activity Book pp. 22, 23, 26, 27, 31</p> <p><a href="#">Primary resource lesson</a> <a href="#">TEA Primary Resources</a> <a href="#">Portal to TX History Primary Resources</a> <a href="#">Texas History Primary Source Documents</a></p>
<p><b>4.22 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</b></p> <p>4.22A differentiate between, locate, and use primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about the United States</p>		

## Fourth Grade Social Studies Curriculum Bundle #2

<p>and Texas;</p>	<p>Secondary sources include descriptions or interpretations prepared by people who were not involved in the events described. Researchers often use primary sources to understand past events, but they produce secondary sources. Examples include encyclopedias, websites which give information on events in the past, textbooks...</p>																	
<p><b>4.7 Geography. The student understands the concept of regions. The student is expected to:</b></p> <p>4.7A describe a variety of regions in Texas and the Western Hemisphere such as political, population, and economic regions that result from patterns of human activity;</p>	<p>People form nations and other political regions. People of different cultures continue to make Texas their home. The type of work people do in a region affects the economy of the region.</p> <p>Suggested Activity: Describe and label each location of the 4 geographical regions on a <a href="#">blank regions outline map</a>.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">Type of Region</th> <th style="text-align: center;">Description</th> <th style="text-align: center;">Examples</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Geo-graphic</td> <td>Region determined by things the area has in common, such as natural resources</td> <td>Texas has 4 geographic regions: Coastal Plains, North Central Plains, Great Plains, Mountains &amp; Basins</td> </tr> <tr> <td style="text-align: center;">Popu-lation</td> <td>The number of inhabitants in an area based on geographic resources and economic opportunities</td> <td>Native American population distribution; colonist population distribution, current population distribution</td> </tr> </tbody> </table>	Type of Region	Description	Examples	Geo-graphic	Region determined by things the area has in common, such as natural resources	Texas has 4 geographic regions: Coastal Plains, North Central Plains, Great Plains, Mountains & Basins	Popu-lation	The number of inhabitants in an area based on geographic resources and economic opportunities	Native American population distribution; colonist population distribution, current population distribution	<p>Political Regions-Harcourt Horizons Textbook pp. 48-51/Horizons Activity Book pg. 17</p> <p>Population Regions-Harcourt Horizons Textbook pp. 54-57/ Harcourt Horizons Activity Book pg. 18</p> <p>Economic Regions-Harcourt Horizons Textbook pp. 60-65/Harcourt Horizons Activity Book pg. 21</p> <p>Chapter Review and Test Preparation Horizons Activity Book pp. 24-25</p> <p>Chapter Assessment Horizons Assessment Book pp. 5-8</p>							
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<p><b>4.7 Geography. The student understands the concept of regions. The student is expected to:</b></p> <p>4.7B describe a variety of regions in Texas and the Western Hemisphere including landform, climate, and vegetation regions that result from physical characteristics; and</p>	<p>A natural region affects the lives of the people who live in it. The climate of a region affects the people living there. The plants of Texas are an important natural resource.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">Region</th> <th style="text-align: center;">Landforms</th> <th style="text-align: center;">Climate</th> <th style="text-align: center;">Vegetation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Coastal Plains</td> <td>Gulf of Mexico Plains Lakes &amp; Rivers</td> <td>Between 10-50+” of rain per year High humidity</td> <td>Cotton Corn Nuts Rice Citrus fruits</td> </tr> <tr> <td style="text-align: center;">North Central Plains</td> <td>Plains Plateaus Hills Lakes &amp; Rivers</td> <td>Low humidity Between 20-50” of rain per year</td> <td>Cotton Fruit</td> </tr> <tr> <td style="text-align: center;">Great Plains</td> <td>Palo Duro Canyon (second largest canyon in the U.S.)</td> <td>Tornado Alley Between 10-</td> <td>Grain Wheat</td> </tr> </tbody> </table>	Region	Landforms	Climate	Vegetation	Coastal Plains	Gulf of Mexico Plains Lakes & Rivers	Between 10-50+” of rain per year High humidity	Cotton Corn Nuts Rice Citrus fruits	North Central Plains	Plains Plateaus Hills Lakes & Rivers	Low humidity Between 20-50” of rain per year	Cotton Fruit	Great Plains	Palo Duro Canyon (second largest canyon in the U.S.)	Tornado Alley Between 10-	Grain Wheat	<p>Website Resources:  <a href="#">Texas Regions PowerPoint example</a>  <a href="#">Tour Texas-Texas Regions</a>  <a href="#">Texas Regions Black Line Master</a>  <a href="#">Texas Parks and Wildlife-Texas Regions PowerPoint Example</a>  <a href="#">Web Quest Example on Regions</a></p> <p>Connected Tech Activity: <a href="#">Travel Writing</a></p> <p>Texas Land and Water Horizons Textbook pp. 28-31/ Horizons Activity Book pg. 9</p> <p>Texas Landforms Horizons Textbook pp. 32-33</p>
Region	Landforms	Climate	Vegetation															
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	<p><b>TEACHER NOTE:</b> This list is not all inclusive, for example the Balcones Escarpment is not listed. These can be done simultaneously. Vegetation can include crops as well as native plant life (such as trees in piney woods).</p>											
<p><b>4.7 Geography. The student understands the concept of regions. The student is expected to:</b></p> <p>4.7C compare the regions of Texas with regions of the United States and other parts of the world</p>	<p>The relative location of a place is where it is, compared to one or more other places on Earth. With the students map out the Southern States and discuss the relative locations of the Southern States in relationship to Texas. Summarize key features of each region.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 25%;">Coastal Plains</th> <th style="width: 25%;">North Central Plains</th> <th style="width: 25%;">Great Plains</th> <th style="width: 25%;">Mountains &amp; Basins</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Part of the Gulf Coastal Plains region of North America Woodlands, dry &amp; brushy land, flat plains, and rolling hills with a mild climate extending from Texas into Mexico</td> <td style="text-align: left;">Part of Central Plains region of North America Flat and rolling region that extends from Texas through parts of Canada</td> <td style="text-align: left;">Part of the Great Plains region of North America High, flat grassland that stretches from Canada to Mexico</td> <td style="text-align: left;">Part of the Rocky Mountains region of North America Dry area of land that extends from Mexico, through Texas, and into Canada</td> </tr> </tbody> </table>			Coastal Plains	North Central Plains	Great Plains	Mountains & Basins	Part of the Gulf Coastal Plains region of North America Woodlands, dry & brushy land, flat plains, and rolling hills with a mild climate extending from Texas into Mexico	Part of Central Plains region of North America Flat and rolling region that extends from Texas through parts of Canada	Part of the Great Plains region of North America High, flat grassland that stretches from Canada to Mexico	Part of the Rocky Mountains region of North America Dry area of land that extends from Mexico, through Texas, and into Canada	<p>Regions of the United States Horizons Textbook pp.22-23</p> <p><a href="#">Texas Regions Black Line Master</a></p>
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<p><b>4.8 Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live. The student is expected to:</b></p> <p>4.8D explain the geographic factors that influence patterns of settlement and the distribution of population in Texas, past and present.</p>	<ul style="list-style-type: none"> <li>• Rivers</li> <li>• Coastal Areas</li> <li>• Natural resources such as oil, fertile land, fresh water, timber</li> </ul> <p><b>TEACHER NOTE:</b> Correlates with 7a and 8a; this should be taught simultaneously.</p>	<p><a href="#">Native Vegetation Regions</a> from Maps 101</p> <p><a href="#">Physical Geography</a> from Maps 101</p> <p><a href="#">Precipitation</a> from Maps 101</p> <p><a href="#">Texas Regions Black Line Master</a></p>										
<p><b>4.13 Economics. The student understands patterns of work and economic activities in Texas. The student is expected to:</b></p> <p>4.13A explain how people in different regions of Texas earn their living, past and</p>	<p>Explain how Texas is economically interdependent with the United States and the world; how people in different regions of Texas earn their living.</p> <p>You may also want to use a backline master of Texas and have students locate and label industries in Texas.</p> <p>Importing and exporting goods into and out of Texas adds to our economy. We are able to share products we produce with others and allow us to purchase the products we need.</p> <p>Explain the past and present patterns of work and economic activities in Texas.</p>	<p>Harcourt Horizons Textbook pp. 11, 12, 22, 61, 62-72</p> <p>Harcourt Horizons Activity book pp. 7, 17, 18, 2122, &amp;23</p> <p><a href="#">Texas Regions Black Line Master</a></p>										
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<p><b>4.13 Economics. The student understands patterns of work and economic activities in Texas. The student is expected to:</b></p> <p>4.13B explain how geographic factors have influenced the location of economic activities in Texas;</p>	<table border="1"> <thead> <tr> <th style="text-align: left;">Geographic Factor</th> <th style="text-align: left;">Influence on Economic Activities</th> </tr> </thead> <tbody> <tr> <td>Landforms</td> <td>Plains were good for ranching and farming</td> </tr> <tr> <td>Bodies &amp; Sources of Water</td> <td>Shipping, fishing, and tourism</td> </tr> <tr> <td>Vegetation</td> <td>Texas produces the most cotton in the U.S. and other high-producing crops (corn, grain, etc.)</td> </tr> <tr> <td>Climate &amp; Weather Patterns</td> <td>1900 Galveston hurricane, warm coastal weather provides tourism income, west and north Texas winter weather, which are often severe, can inhibit crop growth</td> </tr> <tr> <td>Animal Life</td> <td>Ranching, hunting</td> </tr> </tbody> </table>	Geographic Factor	Influence on Economic Activities	Landforms	Plains were good for ranching and farming	Bodies & Sources of Water	Shipping, fishing, and tourism	Vegetation	Texas produces the most cotton in the U.S. and other high-producing crops (corn, grain, etc.)	Climate & Weather Patterns	1900 Galveston hurricane, warm coastal weather provides tourism income, west and north Texas winter weather, which are often severe, can inhibit crop growth	Animal Life	Ranching, hunting	<p>Harcourt Horizons Textbook pp. 62, 63, 65, 72, 73  Harcourt Horizons Activity book pp. 7, 22, 23, 24  <a href="#">Texas Regions Black Line Master</a></p>
Geographic Factor	Influence on Economic Activities													
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<p><b>4.13 Economics. The student understands patterns of work and economic activities in Texas. The student is expected to:</b></p> <p>4.13C analyze the effects of immigration, migration, and limited resources on the economic development and growth of Texas;</p>	<p>The big idea is to analyze the effects of immigration, migration, and limited resources on the economic development and growth of Texas</p>	<p>Harcourt Horizons Textbook pp. 46A (Teachers edition), 57, 63, 66, 69, 74</p>												
<p><b>4.22 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</b></p> <p>4.22C organize and interpret information in outlines, reports, databases, and <u>visuals</u> including <u>graphs, charts, timelines, and maps</u>;</p>	<p>Students need to create as well as interpret existing visuals including</p> <ul style="list-style-type: none"> <li>• graphs</li> <li>• charts</li> <li>• timelines</li> <li>• maps</li> </ul> <p><b>TEACHER NOTE:</b> The TEKS 4.22C and F integrate automatically. But it might be helpful to explicitly show the students these “real world” math applications.</p>	<p>Website to help create...graphs, charts, timelines, etc.</p> <p><a href="#">Graphic Organizers</a></p> <p>Outline maps are available at  <a href="#">National Geographic</a>  <a href="#">Houghton Mifflin maps</a>  <a href="#">Maps 101.com</a> (Password on Intranet &gt; Technology &gt; Passwords)</p>												

## Fourth Grade Social Studies Curriculum Bundle #2

<p><b>4.22 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</b></p> <p>4.22F use appropriate mathematical skills to interpret social studies information such as maps and graphs.</p>		<p>Outline maps are available at <a href="#">National Geographic</a>  <a href="#">Houghton Mifflin maps</a>  <a href="#">Maps 101.com</a> (Password on Intranet &gt; Technology &gt; Passwords)</p>
<p><b>4.9 Geography. The student understands how people adapt to and modify their environment. The student is expected to:</b></p> <p>4.9B identify reasons why people have adapted to and modified their environment in Texas, past and present, such as the use of natural resources to meet basic needs; and</p>	<p><i>Purpose of Adaptations and Modifications:</i></p> <ul style="list-style-type: none"> <li>• Lumber was used to build homes, bridges, and other materials</li> </ul>	
<p><b>4.22 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</b></p> <p>4.22B analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;</p>	<p><i>Analyzing skills include:</i></p> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Categorizing</li> <li>• identifying cause-and-effect</li> <li>• Comparing and contrasting</li> <li>• Finding the main idea</li> <li>• Summarizing</li> <li>• Making generalizations and predictions</li> <li>• Drawing inferences and conclusions</li> </ul>	<p><a href="#">Graphic Organizers</a>  <a href="#">Graphic Organizers II</a></p>
<p><b>4.23 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</b></p> <p>4.23A use social studies terminology correctly;</p>	<p><i>Assurance Words to be taught in-depth during this bundle include:</i></p> <ul style="list-style-type: none"> <li>• vegetation regions</li> <li>• climate</li> <li>• immigrants</li> <li>• migration</li> </ul>	<p>Vocabulary Square Graphic Organizer  <a href="#">Graphic Organizers</a></p>

## Fourth Grade Social Studies Curriculum Bundle #2

### Teacher Note

- Discuss each vocabulary word
- Add to Social Studies Word Wall