


7th Grade Texas History Curriculum Bundle #1

Title		Suggested Dates
My Place in Texas and My Role in This Class		August 25 – September 11, 2009 (13 days)

Big Idea/Enduring Understanding	Guiding Questions
<ul style="list-style-type: none"> • Geography is the study of the earth's surface and the processes that shape it, the connections between places, and the complex relationships that develop between people and their environments. • Each place has unique characteristics. • Each class, each group of students, has its own character. • We each have rights and responsibilities as a member of a learning community. 	<ul style="list-style-type: none"> • What is geography and why is it important? • What is the relationship between people and places? • What is the character of places in Texas? • What is the unique character of this class? • How do we work together to have the most successful year?

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Teacher Note: To eliminate unnecessary redundancies, the fourth grade and seventh grade curriculum writers collaborated and decided, although both grades will teach all of their designated TEKS, fourth grade will place more emphasis on Texas History up to statehood and seventh grade will place more emphasis from statehood through the twentieth century.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (See note above)
<p>TEACHER NOTE: Citizenship TEKS are meant to work well with classroom rules and the <i>Capturing Kids' Hearts</i> social contract. The social contract will effectively teach many of the Citizenship TEKS. All PISD social studies classes, grades 6-8, must teach two AVID ice-breaker activities in conjunction with their <i>Capturing Kids' Hearts</i> activities. The two AVID activities are Partner's "Pet Peeve" and People Bingo.</p>		
<p>7.16 Citizenship. The student understands the rights and responsibilities of Texas citizens. The student is expected to:</p> <p>7.16B identify civic responsibilities of Texas citizens.</p>	<p style="color: red;">Civic responsibilities as a school citizen:</p> <ul style="list-style-type: none"> • Prompt • Prepared • Polite 	
<p>7.8 Geography. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:</p> <p>7.8A create thematic maps, graphs, charts, models, and databases representing various aspects of Texas during</p>	<ul style="list-style-type: none"> • Map skills, population distribution, Texas relief map, regions • Use of technology tools • Find and collect data, create maps, graphs, and charts • Themes: political, physical, population, land use, rainfall, vegetation, topography, cultural regions 	<p>General Graphic Organizers from EduPlace</p> <p>Texas History from TeacherOz</p> <p>Texas History Downloads from ESC Region XIII</p> <p>Portal of Texas History from UNT</p>

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<p>the 19th and 20th centuries; and</p>		<p>TSHA Handbook of Texas Online</p> <p>Texas Tides (online timeline of Texas)</p> <p>Texas Timelines from Texas Bob</p> <p>Printable Timeline through 1900 from Texan Cultures</p>
<p>7.9 Geography. The student understands the location and characteristics of places and regions of Texas. The student is expected to:</p> <p>7.9A locate places and regions of importance in Texas during the 19th and 20th centuries;</p>	<ul style="list-style-type: none"> • Four Physical Regions: Coastal Plains, North Central Plains, Great Plains, Mountains and Basins • Rivers/Lakes • Major Towns and Metropolitan Areas and towns of historical importance • Major transportation routes 	<p>Texas State Geography Regions of Texas – Physiography from Texas State</p> <p>Water Sources in Texas from Texas State</p> <p>Tour Texas.Com *possible activities—create a four regions foldable, Ss create Regions of Texas postcards.</p>
<p>7.9 Geography. The student understands the location and characteristics of places and regions of Texas. The student is expected to:</p> <p>7.9B compare places and regions of Texas in terms of physical and human characteristics; and</p>	<ul style="list-style-type: none"> • Landforms • Rivers • Physical Characteristics: Climate, vegetation/wildlife, water sources • Human Characteristics: Population, cities, transportation 	<p>Texas Atlas and More from Maps 101.com (Passwords are on the Intranet > Technology > Passwords)</p> <p>Outline maps from Texas Atlas (Texas State University)</p> <p>Tour Texas.Com—nature trails</p>
<p>7.9 Geography. The student understands the location and characteristics of places and regions of Texas. The student is expected to:</p> <p>7.9C analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas.</p>	<p>Landforms</p> <ul style="list-style-type: none"> • Edwards Plateau, Big Bend, Llano Estacado, East TX, Pineywoods <p>Irrigation</p> <ul style="list-style-type: none"> • Reservoirs – aquifers – dams <p>Transportation</p> <ul style="list-style-type: none"> • Texas/Interstate highways/rivers 	
<p>Social Studies Skills TEKS—The TEKS below are processing TEKS: They are designed to be used to help students process the social studies content TEKS above. In reality, teaching and learning involves using the Social Studies Skills TEKS many times throughout the school year, but these TEKS have been written explicitly into the curriculum only a couple of times each to make sure that they are each taught in depth.</p>		
<p>7.23 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<ul style="list-style-type: none"> • Evaluate outcomes and consider alternate solutions when building and reviewing school and classroom expectations. 	<p>CHAMPS</p> <p>Campus procedure materials</p>

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<p>The student is expected to:</p> <p>7.23A use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution; and</p>		
<p>7.21 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>7.21C organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps;</p>	<ul style="list-style-type: none"> • Using information from graphic organizers such as being able to discuss and explain concepts • TEACHER NOTE: introduce graphic organizers, what they are used for and how to use them. 	
<p>7.21 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to:</p> <p>7.21H use appropriate mathematical skills to interpret social studies information such as maps and graphs.</p>	<ul style="list-style-type: none"> • Using scale to determine distance, determining the value of increments on graphs, determining the value of symbols on pictographs 	<p>Use Maps 101 (www.maps101.com) and Google Earth to locate and explore places. (Maps 101 password is saved in your campus share under Curriculum and then Social Studies) (Google Earth can be downloaded onto any PC computer—submit a technology work request through the intranet to have Google Earth downloaded onto your computer)</p> <p>Using scale to determine distance, determining the value of increments on graphs, determining the value of symbols on pictographs</p>
<p>7.22 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</p> <p>7.22A use social studies terminology correctly;</p>	<ul style="list-style-type: none"> • Including assurance words 	<p>District assurance words list</p>
<p>7.22 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:</p> <p>7.22D create written, oral, and visual presentations of social studies information.</p>	<ul style="list-style-type: none"> • Such as making newspaper articles, Powerpoint projects, role play, or writing original poems 	