


## 8<sup>th</sup> Grade U.S. History Curriculum Bundle # 11

<b>Title</b>		<b>Suggested Dates</b>
TAKS Review/Culture of the Civil War		April 19 – May 7, 2010 (15 days)

<b>Big Idea/Enduring Understanding</b>	<b>Guiding Questions</b>
<ul style="list-style-type: none"> <li>• Understanding U.S. history is important to being a good citizen and to understanding who we are as a nation today.</li> <li>• The State of Texas tests students on information they believe is the most important to know and understand.</li> <li>• The Civil War experience was complex, sometimes in surprising ways.</li> </ul>	<ul style="list-style-type: none"> <li>• Which parts of your learning this year are most important to know for the TAKS test?</li> <li>• Why did the writers of the TEKS for Texas think this specific information was the most important to know and understand?</li> <li>• How did different groups of people; such as women, prisoners of war, slaves, American Indians, African-American Union soldiers; experience the Civil War?</li> </ul>

The resources included here provide teaching examples and/or meaningful learning experiences to address the District Curriculum. In order to address the TEKS to the proper depth and complexity, teachers are encouraged to use resources to the degree that they are congruent with the TEKS and research-based best practices. Teaching using only the suggested resources does not guarantee student mastery of all standards. Teachers must use professional judgment to select among these and/or other resources to teach the district curriculum.

Knowledge & Skills with Student Expectations	Specificity & Examples	Suggested Resources (See note above)
<p><b>10 days to TAKS</b> is available on the PISD website &gt; Staff &gt; Curriculum Framework &gt; Social Studies (lower gray bar) &gt; 10 Days to TAKS. This review covers everything necessary for the TAKS test and uses only released TAKS questions to be as focused and accurate as possible.</p>		
<p><b>8.8 History. The student understands individuals, issues, and events of the Civil War. The student is expected to:</b></p> <p>8.8B explain the issues surrounding significant events of the Civil War, including the assassination of Lincoln</p>	<ul style="list-style-type: none"> <li>• <b>Lincoln's Assassination</b></li> </ul>	<p><a href="#">"O Captain, My Captain!"</a> on Wikipedia</p>
<p><b>8.24 Culture. The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th centuries. The student is expected to</b></p> <p>8.24D analyze the contributions of people of various racial, ethnic, and religious groups to our national identity</p>	<ul style="list-style-type: none"> <li>• <b>Native Americans (General Ely S. Parker)</b></li> <li>• <b>African American and the Civil War (54<sup>th</sup> Massachusetts)</b></li> <li>• <b>Women and the Homefront</b></li> <li>• <b>Spies</b></li> <li>• <b>Civil War prisoners (Andersonville)</b></li> </ul>	<p><a href="#">Primary Sources and Personal Accounts</a> of the Civil War from teacheroz.com</p> <p><i>Glory</i> p.489 <a href="#">Article analyzing Glory</a></p> <p><a href="#">Native Americans in the Civil War</a> – Teacher information from Wikipedia</p>

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		<p><a href="#">Slavery, Abolition, and African American</a> Roles from teacheroz.com</p> <p><a href="#">Women and the Civil War</a> from teacheroz.com</p> <p><a href="#">Weapons, Spies, and Technology</a> from teacheroz.com</p> <p><a href="#">Andersonville Prison Camp</a></p>
<p><b>8.29 Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States. The student is expected to:</b></p> <p>8.29A compare the effects of scientific discoveries and technological innovations that have influenced daily life in different periods in U.S. history;</p>	<p>The Civil War is often referred as the first "modern" war in history as it included the most advanced technology and innovations of warfare available at the time. Some of the innovations and advances of the Civil War included</p> <ul style="list-style-type: none"> <li>• mass production of war materials</li> <li>• rifling of gun barrels</li> <li>• repeating firearms and metallic cartridges</li> <li>• ironclad warships</li> <li>• Ketchum hand grenade</li> </ul> <p>Other important developments used for the Civil War</p> <ul style="list-style-type: none"> <li>• railroads</li> <li>• air travel (balloons)</li> <li>• telegraph</li> <li>• photography</li> </ul>	<p><a href="#">Weapons, Spies, and Technology</a> from teacheroz.com</p> <p><a href="#">The U.S. Civil War:</a> The First Modern War</p> <p><a href="#">Civil War Photographs</a> – Military Collection</p>