

**Business Law– Grade 11-12
TEKS Manager**

Credit: ½ to 1

check (√) in each column to show TEKS taught.

	TEKS	1 st 6 wks	2 nd 6 wks	3 rd 6 wks	4 th 6 wks	5 th 6 wks	6 th 6 wks
b) Introduction. Students analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace. Students	<p>apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economical, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs.</p> <p>incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.</p>						
(c) Knowledge and skills. (1) The student identifies the rights and responsibilities of consumers. The student is expected to:	(A) research and present cases of appropriate consumer protection laws and agencies and identify given consumer transactions;						
	(B) compare personal with business bankruptcy laws;						
	(C) identify methods of conducting transactions in spite of an incapacity or death, via a power of attorney or will;						
	(D) differentiate between personal and real property;						
	(E) contact the office of the district court administrator to locate local dispute resolution centers and defines the scope of their jurisdiction; and						
	(F) make an oral presentation on an actual conflict resolution proceeding.						

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(2) The student demonstrates an understanding of personal financial management. The student is expected to:	(A) explain the elements of legal contracts and negotiable instruments, for example, stocks, bonds, checks, and bills of sale;						
	(B) cite methods of acquiring ownership of personal property;						
	(C) distinguish between liens, licenses, and easements;						
	(D) examine the forms of co-ownership of real property;						
	(E) describes legal aspects of a mortgage; and						
	(F) outline the process of transferring ownership of real property in community property and non-community property states.						
(3) The student explains ethical concepts of integrity and confidentiality as related to the business environment. The student is expected to:	(A) contrast honest or dishonest with legal or illegal business practices;						
	(B) analyze the effects of unethical and illegal practices on a business and on consumers						
	(C) investigate laws and regulations resulting from unethical practices;						
	(D) determine lawyer's obligation of confidentiality; and						
	(E) research the ethical implications of legislation resulting from the use of current technology and develop procedural guidelines for implementing appropriate legislation.						

	TEKS	1 st 6 wks	2 nd 6 wks	3 rd 6 wks	4 th 6 wks	5 th 6 wks	6 th 6 wks
(4) The student identifies employee rights and protections provided by law. The student is expected to:	(A) identify legislation and agencies that regulate an employer's obligation to supply a safe and accessible workplace, for example, Occupational Safety and Health Agency, the Environmental Protection Agency, and the Americans with Disabilities Act;						
	(B) interview workers and employees affected by this legislation;						
	(C) present findings on a governmental agency audit, for example, compliance with regulations of wage and hour, safety and health, and equal employment;						
	(D) identify an employee's right to work by examining current legislation including Americans with Disabilities Act, affirmative action, and discrimination laws;						
	(E) identify current legislation that insures employee safety in the workplace;						
	(F) investigate an employee's right to organize and participate in a union, based on current legislation;						
	(G) identify an employee's right to continued employment by examining current legislation, for example, unlawful termination, sexual harassment, family leave, Americans with Disabilities Act, and employee privacy;						

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	(H) outline the evolution of the Texas Worker's Compensation Program and state and federal unemployment compensation programs;						
	(I) relate the purpose, history, and work of the Texas Workforce Commission; and						
	(J) identify employer and employee rights and protections when working in another country.						
(6) The student researches the impact of the legal system on business. The student is expected to:							
	(A) utilize current technology in developing and managing legal documents;						
	(B) compare and contrast common law, statutory law, and agency regulations;						
	(C) relate ethical and social attitudes to changes that occur in the law;						
	(D) specify the steps in a civil and criminal lawsuit;						
	(E) distinguish between the laws that apply to retail and commercial sales, for example, Uniform Commercial Code and Deceptive Trade Practices Act;						
	(F) identify the people with legal responsibility for the acts (civil and criminal) of the business organization;						
	(G) evaluate the facts of a contract dispute;						
	(H) explain the elements of legal contracts and negotiable instruments;						

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	(I) identify federal and state legislation pertaining to computer crime, fraud, and abuse; and						
	(J) identify federal and state trademark and copyright laws pertaining to hardware and software.						

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