

## Medical Terminology– Grade Levels 9-12 TEKS Manager

**Credit: (1/2)**

Place a check (✓) in each column to show TEKS taught.

|   | TEKS   | 1 <sup>st</sup><br>6 wks | 2 <sup>nd</sup><br>6 wks | 3 <sup>rd</sup><br>6 wks |
|---|--|--------------------------|--------------------------|--------------------------|
| <p>(b) Introduction.</p> <p>(1) To pursue a career in health care, students should know how to learn, reason, think critically, make decisions, solve problems, and communicate effectively. Students should understand that quality health care depends on the ability to work well with others.</p> <p>(2) The health care industry is comprised of diagnostic, therapeutic, informational, and environmental systems that function individually and collaboratively to provide comprehensive health care. Students should understand the employment opportunities, technology, and safety requirements of each system. Students are expected to learn the knowledge and skills necessary to pursue a health career through further education and/or employment.</p> <p>(3) Professional integrity in health care is dependent on acceptance of ethical and legal responsibilities. Students are expected to understand their ethical and legal responsibilities, limitations, and the implications of their actions.</p> |  |                          |                          |                          |
|   | (c) Knowledge and skills.  |                          |                          |                          |
|   | <p>(1) The student <b>knows</b> the terminology related to health care. The student is expected to:</p> <p>(A) <b>identify</b> abbreviations, acronyms, and symbols;</p> <p>(B) <b>identify</b> the basic structure of medical words;</p> <p>(C) <b>practice</b> word-building skills;</p> <p>(D) <b>research</b> the origins of eponyms;</p> <p>(E) <b>use</b> directional terms and anatomical planes related to body structure; and</p> <p>(F) <b>accurately</b> spell and define occupationally specific terms relating to body systems, surgical and diagnostic procedures, diseases, and treatments.</p> |                          |                          |                          |
| <p>(2) The student <b>knows</b> how to communicate using the terminology applicable to the health care industry. The student is expected to:</p> <p>(A) <b>use</b> appropriate verbal and written strategies to meet the demands of the speaker, audience, purpose, and occasion;</p> <p>(B) <b>correctly</b> pronounce medical terms;</p> <p>(C) <b>employ</b> increasingly precise language to communicate;</p> <p>(D) <b>evaluate</b> the use of verbal and written language in a variety of health care scenarios; and</p> <p>(E) <b>read</b> and interpret technical material related to health care.</p>  |  |                          |                          |                          |

|  | <b>TEKS</b>  | <b>1<sup>st</sup><br/>6 wks</b> | <b>2<sup>nd</sup><br/>6 wks</b> | <b>3<sup>rd</sup><br/>6 wks</b> |
|--|--|---------------------------------|---------------------------------|---------------------------------|
| (3) The student <b>uses</b> available resources. The student is expected to:             | (A) <b>use</b> medical and dental dictionaries and multimedia resources;   |                                 |                                 |                                 |
|  | (B) <b>use</b> resources to interpret technical materials; and   |                                 |                                 |                                 |
|  | (C) <b>utilize</b> electronic media such as the Internet and other telecommunications, with appropriate supervision. |                                 |                                 |                                 |
| (4) The student <b>appropriately</b> uses health care terms. The student is expected to: | (A) <b>accurately</b> interpret, transcribe, and communicate vocabulary related to health care;                      |                                 |                                 |                                 |
|  | (B) <b>translate</b> medical terms to conversational language to facilitate communication; and                       |                                 |                                 |                                 |
|  | (C) <b>report</b> observations using medical terminology.  |                                 |                                 |                                 |