

Pet and Companion Animal Management – Grade Levels 11-12
TEKS Manager

Credit: ½

Place a check (√) in each column to show TEKS taught.

	TEKS	1 st 6 wks	2 nd 6 wks	3 rd 6 wks
(c) Knowledge and skills. (1) Leadership concepts and skills. The student shall be provided opportunities to:	(A) demonstrate skills, characteristics, and responsibilities of leaders and effective group members.			
	(B) demonstrate a knowledge of parliamentary procedure principles.			
	(C) plan and conduct leadership activities.			
	(D) prepare for effective citizenship and participation in our democratic society.			
(2) Concepts and skills related to successful employment and/or post secondary training. The student shall be provided opportunities to:	(A) identify employment opportunities and preparation requirements in chosen field.			
	(B) identify effective methods to secure and terminate employment			
	(C) demonstrate effective communication skills both oral and written and follow through on assigned tasks.			
	(D) demonstrate dependability and punctuality.			
	(E) demonstrate productive work habits and attributes.			
	(F) understand the importance of taking pride in the quality of work performed.			
	(G) recognize the dignity in work.			
	(H) develop skills in planning and organizing work.			

	TEKS	1 st 6 wks	2 nd 6 wks	3 rd 6 wks
	(I) apply required methods and sequences when performing tasks.			
	(J) apply principles of time management and work simplification when performing assigned tasks.			
	(K) identify ethical practices and responsibilities			
	(L) understand the importance of the application of organization policies and procedures.			
(3) Concepts and skills associated with entrepreneurship. The student shall be provided opportunities to:	(A) identify opportunities for business ownership.			
	(B) understand the risk and profit motive factor.			
	(C) understand the elements and advantages of the free enterprise system.			
	(D) explain the role of small business in free enterprise system.			
(4) Concepts and skills related to safety and safe working conditions. The students shall be provided opportunities to identify and apply safe working practices to all training situations:				
(5) Concepts and skills associated with human relations and personality development. The student shall be provided opportunities to:	(A) understand the importance of maintaining good health and proper appearance for effective job performance.			
	(B) understand oneself and others			
	(C) exercise self-control			
	(D) accept and use criticism			
	(E) recognize basic human relationships as they relate to business success.			
	(F) demonstrate characteristics for successful working relationships.			
(6) Concepts and skills related to personal and business management. The student shall be provided opportunities to:	(A) explain how management assists in reaching personal and family goals.			
	(B) explain the management process.			
	(C) describe the role of management in controlling stress.			
	(D) identify and understand			

	personal checking accounts.			
	(E) identify and understand personal loan application processes.			
	(F) identify and understand different financial institutions.			
	(G) identify the role and functions of business management.			
	(H) understand the lines of authority.			
	(I) identify effective supervisory techniques.			
(7) concepts and skills related to supervised agricultural activities. The students shall be provided opportunities to plan and conduct supervised agricultural activities.				

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