

**Wildlife and Recreation Management– Grade Levels 9-12
TEKS Manager**

Credit: (1/2)

Place a check (✓) in each column to show TEKS taught.

	TEKS	1 st 6 wks	2 nd 6 wks	3 rd 6 wks
<p>(b) Introduction. To be prepared for careers in environmental and natural resource systems, students need to attain academic skills and knowledge, to acquire knowledge and skills related to environmental and natural resources and the workplace, and to develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need to have opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.</p> <p>(c) Knowledge and skills.</p>				
<p>(1) The student learns the employability characteristics of a successful worker in the modern workplace. The student is expected to:</p>	<p>(A) identify career development and entrepreneurship opportunities in the field of environmental and natural resources;</p>			
	<p>(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in environmental and natural resources;</p>			
	<p>(C) demonstrate knowledge of personal and occupational safety practices in the workplace;</p>			
	<p>(D) identify employers' expectations, appropriate work habits, and good citizenship skills; and</p>			
	<p>(E) plan and conduct supervised agricultural experience programs.</p>			

	TEKS	1 st 6 wks	2 nd 6 wks	3 rd 6 wks
(2) The student analyzes the importance of wildlife with an emphasis on use and management. The student is expected to:	(A) analyze the importance of wildlife and recreation management;			
	(B) know the history of wildlife and recreation management; and			
	(C) discuss policies, laws, and the administration of wildlife and recreation management.			
(3) The student knows the scientific basis for wildlife management. The student is expected to:	(A) identify the basic ecological concepts of game management;			
	(B) identify game, non-game, and fish species; and			
	(C) describe the management of wildlife populations.			
(4) The student knows the interrelationships between the various public aspects of wildlife and outdoor recreation management. The student is expected to:	(A) identify special areas of importance in wildlife and recreation management;			
	(B) identify laws and regulations regarding the utilization of wildlife resources;			
	(C) know laws and regulations regarding recreation safety;			
	(D) list factors involved in landowner and property rights; and			
	(E) demonstrate specific safety certification requirements.			