

## Middle School Reading TEKS TEKS Manager

Place a check (✓) in each column to show TEKS taught.

TEKS		1 <sup>st</sup> 6 Wks	2 <sup>nd</sup> 6 Wks	3 <sup>rd</sup> 6 Wks	4 <sup>th</sup> 6 Wks	5 <sup>th</sup> 6 Wks	6 <sup>th</sup> 6 Wks
(1) The student uses a variety of word recognition strategies	(A) apply knowledge of letter-sound correspondences, language structure, and context to recognize words						
	(B) use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words						
(2) The student builds vocabulary through reading and systematic word study	(A) expand vocabulary by reading, listening, and conversing						
	(B) determine word meaning by using context						
	(C) derive word meaning by applying knowledge of the meanings of prefixes, suffixes, and bases						
	(D) use reference aids such as glossary, dictionary, and available technology to investigate word origins, meanings, and usage						
(3) The student reads with fluency and understanding in increasingly demanding texts	(A) read silently for sustained periods of time						
	(B) read proficiently from diverse texts such as newspapers, textbooks, manuals, literature, references, and electronic text						
	(C) adjust reading rate based on purposes for reading						
(4) The student comprehends selections using a variety of strategies	(A) draw upon background knowledge to comprehend						
	(B) establish and adjust both immediate and long-term purposes for reading such as to find out, understand, interpret, enjoy, and solve problems						
	(C) monitor his/her own reading strategies and make adjustments when understanding breaks down such as by rereading, using resources, and questioning						
	(D) produce summaries of texts that include main ideas and supporting details						
	(E) draw inferences such as conclusions or generalizations from text and support them with text evidence						
	(F) identify structures of text organization such as chronological, cause-effect, and deductive						
(5) The student uses study strategies to learn from texts	(A) identify important text information by taking notes, making marginal notation, and underlining						
	(B) use various strategies to understand and recall text information such as previewing, skimming, using graphic aids and headings, rereading, and reviewing						
	(C) recall important text information by reviewing notes, rereading, and writing important ideas						
	(D) answer different types of questions, including test-like questions such as multiple choice, open-ended, literal, and interpretative						

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(5) The student uses study strategies to learn from texts (cont'd)	(E) practice test-taking skills by previewing questions, skimming texts, reading carefully, and revisiting questions						
(6) The student researches self-selected topics through reading and writing	(A) generate relevant, interesting, and researchable questions						
	(B) locate appropriate print and non-print information using text and technical resources, including databases						
	(C) organize and record new information in systematic ways such as notes, charts, and graphic organizers						
	(D) produce research reports and projects in various formats and audiences						
	(E) draw conclusions based on the information gathered						
	(F) identify relevant questions for further study from research findings or conclusions						

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