

## **Independent Study in Speech TEKS**

(1) Proposal. The student plans and designs an independent study project. The student is expected to:

- (A) select a topic and define a purpose for an independent study project focused on a specific aspect of communication;
- (B) review the research related to the topics identified;
- (C) develop a formal proposal for project; and
- (D) plan the format and develop timelines for production and presentation.

(2) Research. The student conducts research to support and develop the approved project. The student is expected to:

- (A) locate and gather information from a variety of primary, secondary, and electronic sources;
- (B) use systematic strategies to organize and record information; and
- (C) analyze the research data and develop conclusions to provide a basis for the project.

(3) Produce. The student produces the final product for the project. The student is expected to:

- (A) limit and focus the chosen topic, purpose, and format for the presentation;
- (B) develop systematic strategies to document the project;
- (C) develop appropriate evaluation strategies for each aspect of the production and presentation of the project;
- (D) organize and outline the text for the presentation;
- (E) choose appropriate proofs, literary texts, and/or scenes to develop and support the text;
- (F) produce a written text of superior quality; and
- (G) review and revise plans, outlines, and scripts with the teacher.

(4) Rehearse and present. The student presents the final product. The student is expected to:

(A) use rehearsal strategies to gain command of the text and enhance communication and staging of the presentation;

(B) demonstrate appropriate verbal and nonverbal communication skills to enhance and enliven the presentation;

(C) use appropriate visual and auditory aids to support, create interest, and/or add aesthetic appeal to the final presentation; and

(D) present documentation of the progress of the project and submit the final written text or script.

(5) Evaluate. The student and designated individuals evaluate the project. The student is expected to:

(A) use designated strategies to evaluate the project and the presentation; and

(B) analyze problems related to the project and assess implications for future projects.