

Pflugerville Independent School District Bilingual Education Program Framework

This framework document provides guidance to teachers and administrators regarding the amount of instruction that should be taking place in English and Spanish by grade level and the subject areas in which instruction in each should occur.

Pre-Kindergarten

Based on a half-day program of 3 hours per day, approximately 10% of instruction will be delivered in English, or one and one-half hours per week. This instruction can be divided across each day or blocked into half a day once per week. The focus of English instruction in Pre-K will be oral language skills (oracy) and may be delivered through songs, chants, poems, stories, and other grade-appropriate activities.

Kindergarten

Beginning in Kindergarten, students in the bilingual program will receive 45 minutes of daily instruction in English in enrichment classes. In addition, teachers will deliver math instruction in English for 1 hour and 40 minutes per week. This time can be divided across 5 days for approximately 20 minutes per day or across fewer days for larger time blocks. As math will continue to be taught in English throughout the elementary grades, the focus must be on building math content vocabulary in English while still using the native language to ensure that students are learning the grade-level knowledge and skills. Another one hour and 15 minutes per week will be spent continuing to develop oracy in Kindergarten, divided into 15-minute time blocks daily or in larger time blocks over fewer days. All reading, language arts, science, and social studies instruction will be delivered in the native language.

First Grade

Students in the bilingual program enrolled in first grade will receive 45 minutes of English instruction daily during enrichment classes. Teachers will also provide the majority of math instruction in English. Math instruction will be delivered in English for 4 hours and 45 minutes per week. That allows for approximately 55 minutes per day or 3 days per week of the entire math block in English, for example. The additional math instruction will be delivered in the native language. Another one hour and 15 minutes per week will be spent continuing to develop oracy, divided into 15-minute time blocks daily or in larger time blocks over fewer days. Focusing on science during oracy time in first grade will help students transition to science instruction in English beginning in second grade; however, science content will continued to be delivered in Spanish. All reading, language arts, and social studies instruction will also be delivered in the native language.

Second Grade

Students in the bilingual program enrolled in second grade will receive 45 minutes of English instruction daily during enrichment classes. In addition, all math instruction will be delivered in English. Science instruction in English will be delivered for 100 minutes per week, divided into 20-minute time blocks daily or in larger time blocks over fewer

days. All reading, language arts, and social studies instruction will be delivered in the native language.

Third Grade

In third grade, students will transition to approximately 50% instruction in English. All math and science instruction will be delivered in English. Students will also receive 45 minutes of English instruction daily during enrichment classes. All reading, language arts, and social studies instruction will be delivered in the native language.

For students who have been enrolled in the bilingual program since Pre-K or Kinder, the goal will be for them to take TAKS math in English and TAKS reading in Spanish. This decision will be made by the LPAC in the spring semester prior to testing and must consider the individual needs of each student.

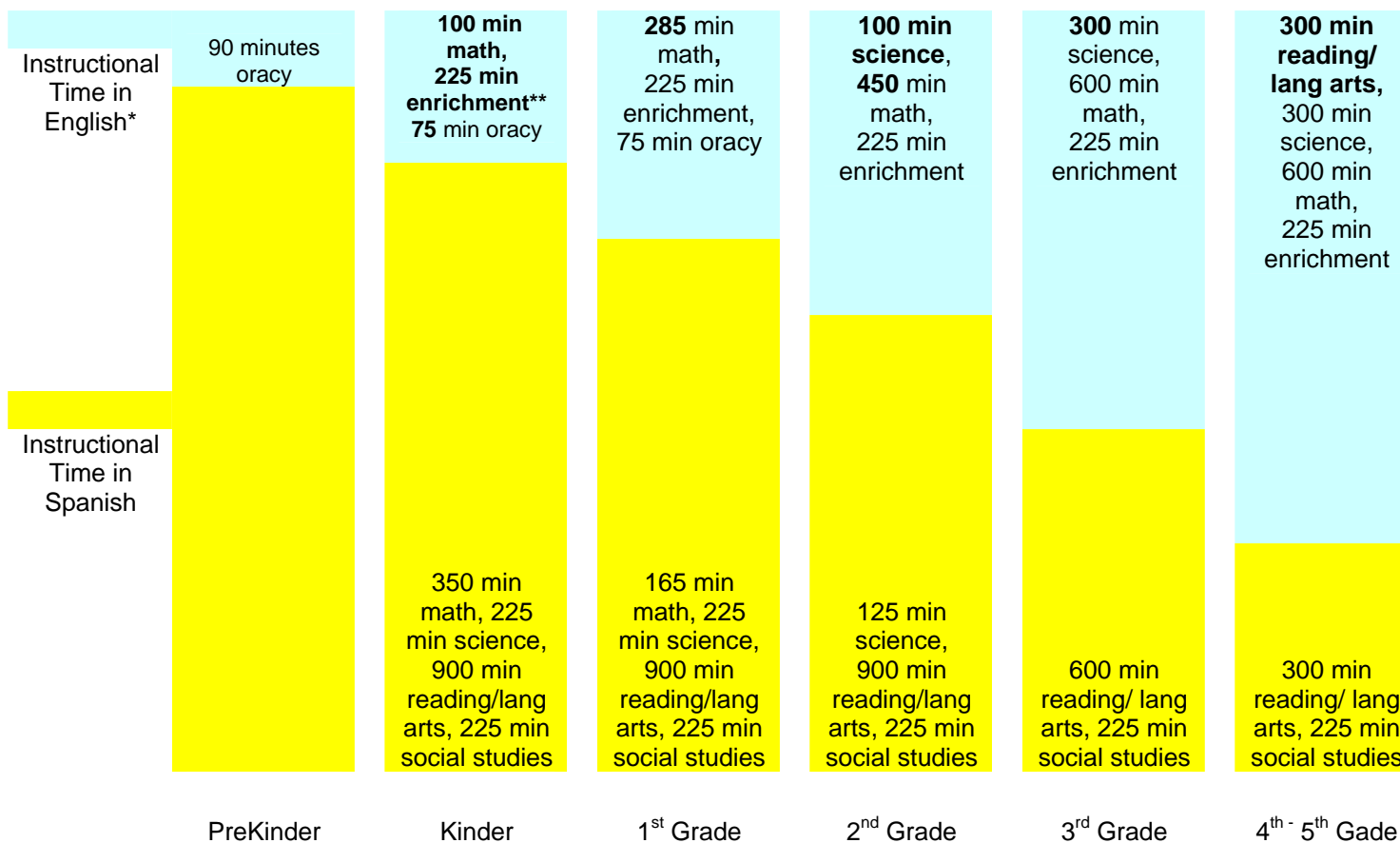
Fourth-Fifth Grade

Students in the bilingual program enrolled in fourth or fifth grade will receive 45 minutes of English instruction daily during enrichment classes. In addition, all instruction in math and science will continue to be delivered in English. In fourth grade, teachers will begin to deliver some reading and language arts instruction in English. English reading and language arts will be taught for 5 hours per week. This time might be divided into 2 or 3 blocks or daily blocks of one hour, for example. This model will continue through the end of fifth grade. All social studies instruction will be delivered in the native language, as will half of reading and language arts instruction.

For fourth grade students who have been enrolled in the bilingual program since early elementary, the goal will be for them to take TAKS math in English and TAKS reading and writing in Spanish. This decision will be made by the LPAC in the spring semester prior to testing and must consider the individual needs of each student.

For fifth grade students who have been enrolled in the bilingual program since early elementary, the goal will be for them to take all TAKS tests in English. This decision will be made by the LPAC in the spring semester prior to testing and must consider the individual needs of each student.

PISD Bilingual Program Language of Instruction



*Number of minutes expressed in totals by week.

**Items are bolded when they first appear in English or represent a change from the previous grade.