

# Pflugerville Independent School District PREKINDERGARTEN PROGRESS REPORT

**Campus:**  
**Student:**

**Year:**

**Principal:**  
**Teacher:**

<b>Progress Symbols</b>	A - Has Accomplished	P - Making Progress	N - Needs More Time to Develop	- Not Assessed
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<b>Social Development</b>	1st	2nd	3rd
Follows rules and procedures			
Works well with others			
Cares for materials			
Participates in class discussion			
Focuses attention on speakers			
Follows simple oral directions			
Adjusts to change			
Works independently			
Asks for help when needed			
Uses time well			
Is neat			
Completes tasks			
Accepts correction			
Cooperates			

<b>Intellectual Development</b>	1st	2nd	3rd
Recognizes name in writing			
Writes first name			
Understands relationships (Mastered items indicated) up, down, in, out, on, under, in back of, in front of, beside			
Identifies colors (Mastered items indicated) red, orange, yellow, green, blue, purple, black, brown, white			
Matches one object with another			
Sorts objects by one attribute			
Compares objects by size - big, little, tall, short			
Compares objects by quantity - more, less			
Identifies shapes (Mastered items indicated) circle, square, triangle, rectangle			
Counts 10 objects (one to one correspondence)			
Sequences three related events			
Repeats a simple pattern			
Mastered letters indicated (A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z)			
Uses English language skills effectively			

### Comments

<b>1<sup>st</sup></b>	
<b>2<sup>nd</sup></b>	
<b>3<sup>rd</sup></b>	

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<b>1<sup>st</sup></b>	
<b>2<sup>nd</sup></b>	
<b>3<sup>rd</sup></b>	

<b><u>AESTHETIC DEVELOPMENT</u></b>	1st	2nd	3rd
Expresses ideas through artwork			
Sings songs			
Participates in rhythm activities			
Participates in dramatic activities			

**Comments**

1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	

<b><u>PHYSICAL DEVELOPMENT</u></b>	1st	2nd	3rd
Demonstrates large muscle control (runs, climbs, jumps, etc.)			
Demonstrates coordination & balance			
Demonstrates small muscle control (holds and uses crayons & pencils correctly)			
Demonstrates small muscle control (holds and uses scissors correctly)			
Demonstrates routine health habits			
Works and plays safely			

**Comments**

1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	

Dear Parents of Prekindergarten Students,

You will be receiving your child's progress report three times during the school year. These three reporting periods match the 2nd, 4th, and 6th six weeks reporting periods for students in grades 1-5.

Please sign this card on the appropriate line below and return it to your child's teacher. You are encouraged to contact the school if you have any questions or if you wish to schedule a conference with your child's teacher.

**PARENT SIGNATURES AND COMMENTS**  
1<sup>st</sup> Reporting Period

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2<sup>nd</sup> Reporting Period

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**Attendance**

	1st	2nd	3rd
Days Present			
Days Absent			