

Timelines

Kindergarten / Social Studies



Objective

The learner will make a timeline to go with units of study.

Examples: "Me" unit: make a timeline showing baby, child, teenager and adult. Seasons unit: make a timeline showing the seasons.

Technology Skills

Use Kid Pix or Apple works drawing to make a timeline.

Social Studies TEKS

(K.3) The student understands the concept of chronology.

(K.3A) Place events in chronological order

(K.3B) Use vocabulary related to time and chronology including before, after, next, first and last.

Duration of lesson

1 hour or based on students needs.

Prerequisites for Teachers

- Know how to make a line.
- Know how to access and insert graphics.

Prerequisites for Students

- Log on.
- Follow directions.
- Access program.

Before the computer (Teacher): Teach sequencing and timelines.

Before the computer (Student): Understand sequencing and timelines.

Procedure

1. Teacher Model

- a. Using a presentation station or large screen, the teacher will demonstrate how to make a line across the page using the line tool.
- b. Insert graphics to make a time line showing sequences. OR use drawing tools and draw the different events in order.
- c. Go to text and write a title for the timeline.
- d. Save and print.

2. Student Guided Practice

- a. Student will open Kid Pix and use the line tool to make a line.
- b. Student will follow teacher's model to make a time line.
- c. Student will use text tool to add a title and name.
- d. Student will save, print and color as desired.

Assesment

Students are able to use line, stamp and text tools to make a time line that shows a sequence of events.

Extension Ideas

- Use a time line to show the sequence of any appropriate unit.
Sequence of:
 - daily schedule.
 - how a child grows.
 - how a house is built.
 - how money is made.
 - how to build a snowman.
- Make a timeline for a year showing when holidays are celebrated.
- If you repeat this time line activity several times throughout the year, the students will build independence and creativity.

Modification Ideas

Make the line for the student. Allow student to copy teacher's example. Work with a student one on one to walk through each step.