

Timeline

Inspiration-2nd Grade-Lesson

Objective: The students will create a flow chart reviewing the life of George Washington.

Technology Skills: Inspiration, basic keyboarding skills, language skills including capitalization, punctuation, and spelling

TEKS: 2.2A Describe order of events using designations of time periods
2.2C Create and interpret timelines

Duration of Lesson: 45 minutes to 1 hour

Prerequisite for Teachers: Must be familiar with Inspiration tool bar, icons, and graphics

Prerequisite for Students: Must be familiar with Inspiration tool bar, icons, graphics, and understanding of the water cycle

Before the Computer (Teachers): Review important events of George Washington's life.

Procedure:

1. Use the projector in the computer lab or the presentation stations in the classroom to review George Washington's life. You may choose to review a timeline online. <http://www.enchantedlearning.com/history/us/pres/washington/timeline.shtml>
2. You can leave the timeline on the projector for students to use or you can write the one used in the example on the board.
3. Give an example of how you want the timeline to be created. Students will need to have at least five major events in Washington's life.
4. The students can add a graphic for different events on the timeline.
5. Make sure students type their name at the top of the screen and save their work.

Assessment: You may want to use the following rubric or create your own.

	Poor	Good	Excellent
Completion	30	40	50
Order of Events	15	20	25
Picture for Each Event	15	20	25

Adaptation Ideas: Students research events in Abe Lincoln's life and create a timeline of events.

Extension Ideas: Students can elaborate on each date with a complete sentence. Students can also include more than 5 major events.

Modification Ideas: Students can work with a partner to complete activity.