

## A Letter to the Armadillo from Amarillo

**Objective:** Students will compose a postcard that includes a short letter, name, address, and postcard design.

**Technology Skill(s):**

- Graphics
- Word Processing
- Saving

**Language Arts TEKS:**

- 3.14D Writes in different forms/different audiences
- 3.15B Uses capitalization/punctuation with increasing accuracy
- 3.16 Spells proficiently
- 3.17 Composes meaningful texts applying knowledge of grammar/usage

**Duration of Lesson:**

- 45 minutes to read *The Armadillo from Amarillo*
- Two 45 minute sessions on the computer
- 30 minutes to make the final product after the computer

**Prerequisites for Teachers and Students:**

- Teacher must be familiar with Microsoft PowerPoint

**Before the Computer (teacher):**

- Teacher must teach/review the five parts of a friendly letter and identify them on the postcards in the story.
- Teacher must have a fictitious address for Armadillo prepared.
- Teacher must have construction paper cut in half to about the size of two large postcards.

**Before the Computer (student):**

- Students must have read *The Armadillo from Amarillo*.
- Students must know the parts of a friendly letter.

**Procedure:**

- Launch Microsoft PowerPoint.
- Using draw tools, draw a line down the middle, starting from the top. This will be the back of the postcard, where the message, name and address, and stamp are located. See example:

Students will make their postcard, print it, and then write their friendly letter in the appropriate space.

