

Personal Time Line

Objective:

Students will create a personal time line to display major events in their lives.

Technology Skills:

- Basic word processing
- Inspiration

Social Studies TEKS:

- 3.3 B The student is expected to create and interpret timelines.

Duration of Lesson:

- one hour class time
- one hour computer lab time

Prerequisites for Teachers and Students:

- Knowledge of Inspiration

Before the Computer: Teacher

- Allow students time to work on a rough draft time line.
- Create a rubric to evaluate student presentation:
<http://rubistar.4teachers.org/index.php>

Before the Computer: Student

- Have time line rough draft ready.
- Have at least 10 major events listed.
- Take rough draft with them to the lab.

Procedure:

- Open Inspiration.
- Choose a font style.
- Choose font size.
- Type in all important life events.
- Find a graphic to go with each event.
- Spell check.
- Save and Print.
- Share with class or hang in hallway.

Assessment:

- Assess using rubric

Adaptation Ideas:

- Students can create a timeline for any time period.

Extension Ideas:

- Have students take pictures with a digital camera and insert them into Inspiration document

Modification Ideas:

- Have students work in pairs.
- Have only 5 major life events depicted.
- Have a teacher created Inspiration template for student to fill in.